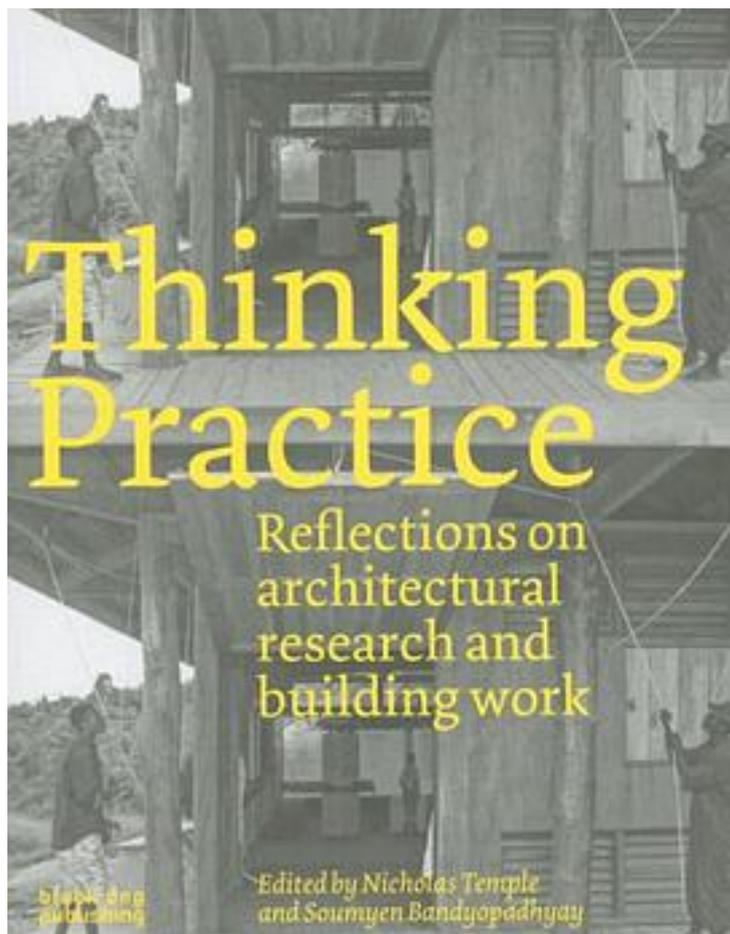


# Thinking Practice



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著者:Temple, Nicholas 编

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This book brings together a unique and diverse collection of writings by leading academics and theorists who are also practicing architects. By exploring the interface between architectural practice, academic research and design teaching, the book

provides a fascinating insight into a wide range of theoretical and philosophical ideas about the meaning of building in the twenty-first century. Each contributor takes one of their own projects as a starting point, examining it in the context of their specialised field of research and approach to studio teaching. These case studies serve as critical frameworks in which issues of continuity between design thinking, teaching pedagogy and theoretical ideas are examined. The projects presented vary significantly in scale and complexity and are in such diverse locations as Prague, Ghana, Portland USA, Wales, Bradford, London, Muscat and Quito.

作者介绍:

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标签

设计

architecture

评论

应被划到建筑教育或者建筑研究范畴里。其中，有建筑师和建筑学教师，畅谈自己对建筑的看法，已经对建筑教育的看法。虽然此类图书不少，这本书比较新，反应着英式建筑人的当下建筑观。学到一些思想。

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书评

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