

Diagnostic Teaching of Reading



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This practical book provides diagnostic information accompanied by explicit procedures for more than seventy instructional techniques drawn from multiple perspectives and applicable for use with all young learners. The book is constructed in two parts: Part One explains the diagnostic teaching process; Part Two delineates the instructional techniques. Each technique's presentation includes a description, step-by-step procedures, and detailed information on how and why to use it. The emphasis throughout is on encouraging teachers to continually reflect on their instructional practices and to tailor their instruction to the strengths and needs of the children they teach. For teachers of reading.

作者介绍:

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