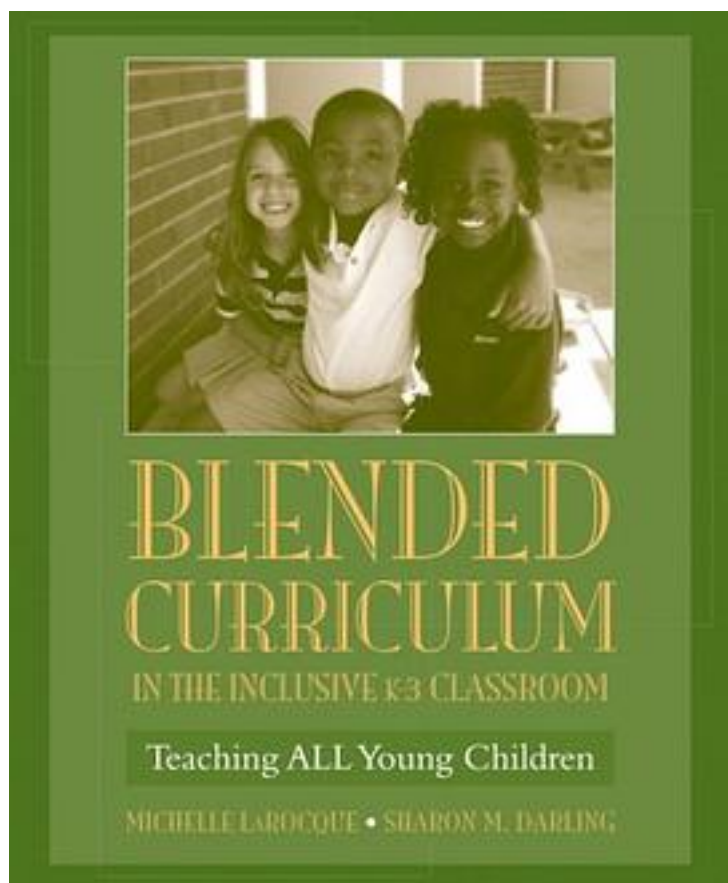


Blended Curriculum in the Inclusive K-3 Classroom



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This text enhances the fields of early childhood education, early childhood special education, and the "blended" field of both by assisting in the preparation of professionals for inclusive teaching and learning environments. The goal of the text is to help teachers meet the needs of ALL young children within the primary inclusive classroom, and it accomplishes this in two ways: it provides a strong foundation of

Early Childhood Education and Early Childhood Special Education as preparation for reaching a wide variety of young learners, and it then presents proven methods for adapting and modifying content area curricula. This text, with chapters contributed by leading experts in the field, provides an overview and rationale for inclusive education, methods for early childhood education and early childhood special education, foundations in content area material (e.g. math, language arts), and instructional strategies (content specific accommodations and modifications). Because students need to understand the theoretical framework for the knowledge, skills, and dispositions necessary to serve the needs of all young children (those who are typically developing as well as those with delays or disabilities and those from diverse backgrounds), this text will provide a resource for teaching and learning this information.

作者介绍:

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