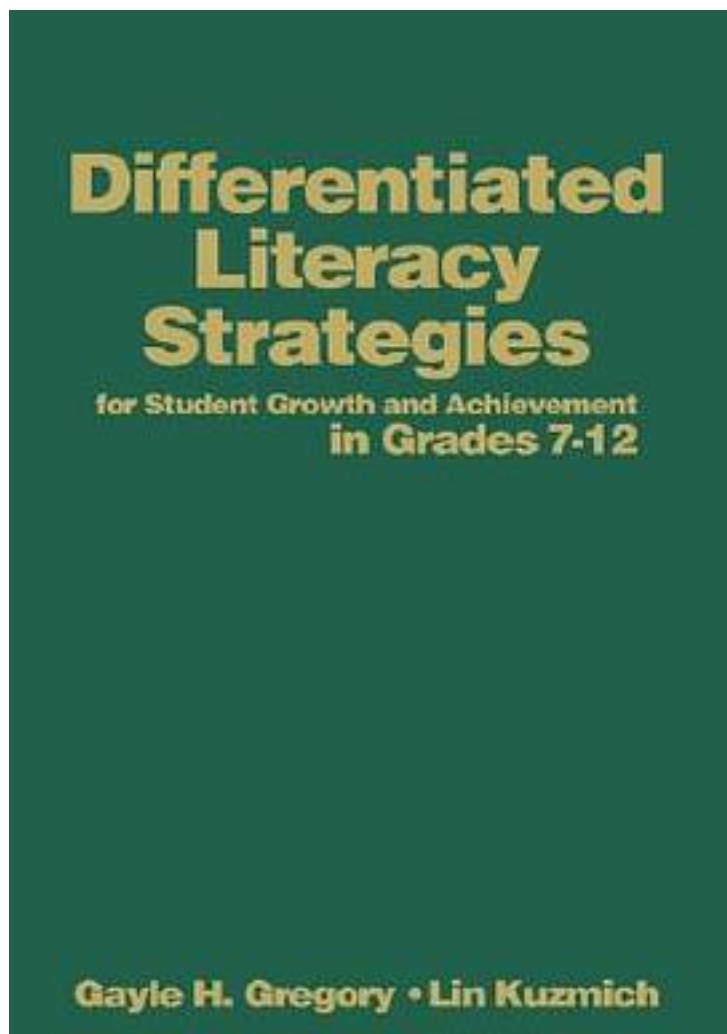


Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12



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'A practical approach that is essential for today's teachers...The hands-on strategies and graphics can be used with little extra effort on the part of the teacher' - Sarah J McNary, San Dieguito Union High School District, California 'I applaud the authors' understanding and respect for the children of diverse backgrounds and their recommendations on how teachers can handle them in a sensitive but effective manner...New teachers especially, who feel challenged by this, would appreciate the guidance and support' - Maria Elena Reyes, Associate Professor University of Alaska, Fairbanks Use effective teaching strategies to accelerate literacy learning in the differentiated classroom! From best-selling authors Gayle Gregory and Lin Kuzmich comes a versatile handbook for middle and secondary school educators who need to differentiate literacy instruction for adolescent and teen learners at different stages of development along the literacy continuum. Covering the relevant brain research and specific teaching and assessment strategies for teens, this book pays special attention to hooks that appeal to older learners with varying degrees of skills and competencies. Containing more than 100 planning models, checklists, charts, lesson plans and more, this book will aid teachers in: - pre-assessing adolescent and teen learners for literacy skills and competencies - selecting and differentiating an array of instructional strategies appropriate for specific learner needs - using literacy models that can accelerate learning to help diverse learners grow as fast and as far as they can in literacy Written for classroom teachers, reading specialists, curriculum developers and instructional leaders, this one-stop source provides an expert guide to working with all of today's adolescent and teen learners, whether struggling, gifted, emerging, developing, or dealing with learning disabilities.

作者介绍:

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