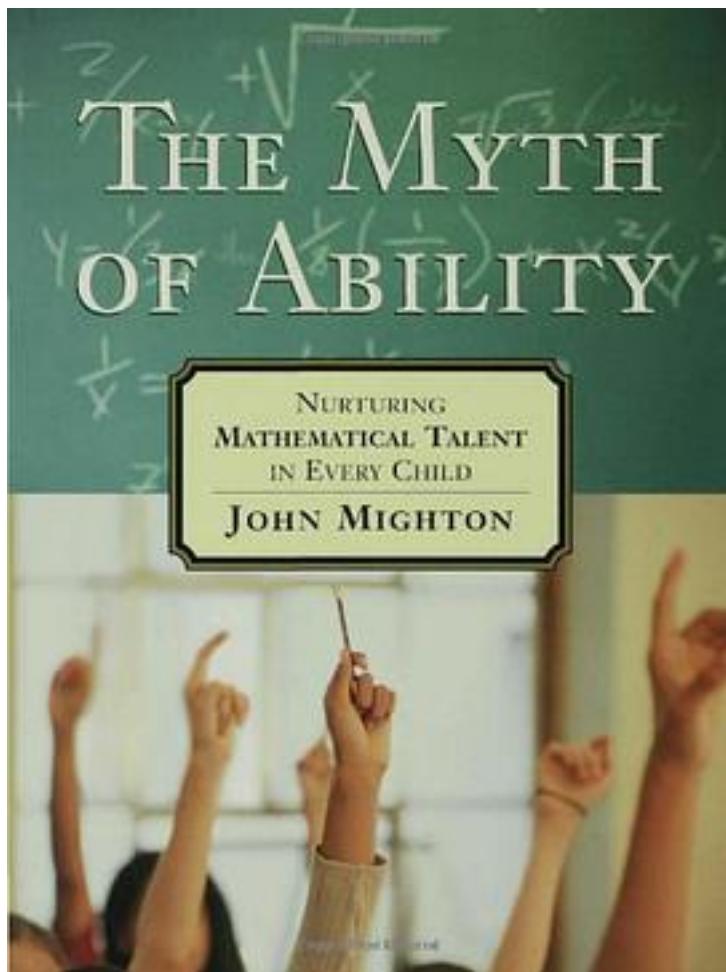


The Myth of Ability



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出版者:St Martins Pr

出版时间:2004-9

装帧:Pap

isbn:9780802777072

For decades teachers and parents have accepted the judgment that some students just aren't good at math. John Mighton--the founder of a revolutionary math program

designed to help failing math students--feels that not only is this wrong, but that it has become a self-fulfilling prophecy. A pioneering educator, Mighton realized several years ago that children were failing math because they had come to believe they were not good at it. Once students lost confidence in their math skills and fell behind, it was very difficult for them to catch up, particularly in the classroom. He knew this from experience, because he had once failed math himself. Using the premise that anyone can learn math and anyone can teach it, Mighton's unique teaching method isolates and describes concepts so clearly that students of all skill levels can understand them. Rather than fearing failure, students learn from and build on their own successes and gain the confidence and self-esteem they need to be inspired to learn. Mighton's methods, set forth in "The Myth of Ability" and implemented in hundreds of Canadian schools, have had astonishing results: Not only have they helped children overcome their fear of math, but the resulting confidence has led to improved reading and motor skills as well. "The Myth of Ability" will transform the way teachers and parents look at the teaching of mathematics and, by extension, the entire process of education.

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