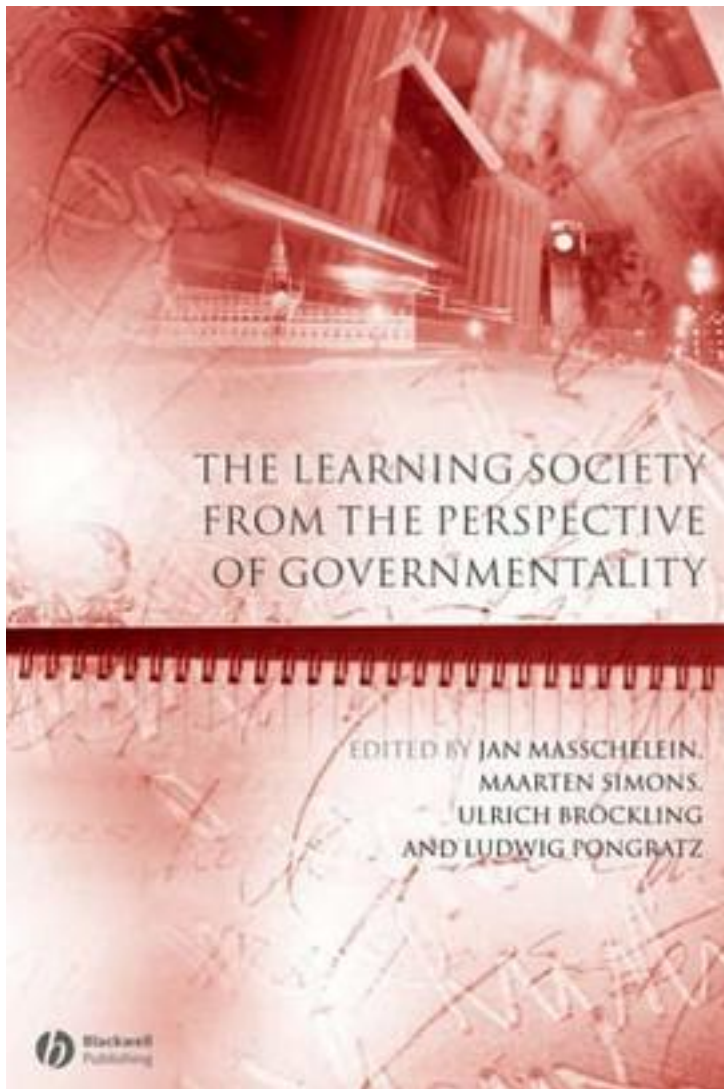


The Learning Society from the Perspective of Governmentality



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出版者:Blackwell Pub

出版时间:2007-3

装帧:Pap

isbn:9781405156028

This collection of essays considers a variety of educational ideas and programs from the perspective of governmentality, integrating conceptual and theoretical insights and empirical investigation of policy documents, and government technologies. Considers different educational ideas of enlightenment, creativity, participation, inclusion, learning, and critique Offers an overview of French philosopher Michel Foucault’s theory on governmentality and how his ideas apply to current developments in society and education Investigates the intrinsic relationship between intellectual and practical educational technologies A study of how educational practice and educational theory have played a constitutive role in practices of subjectivity which are crucial to ‘learning societies’

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