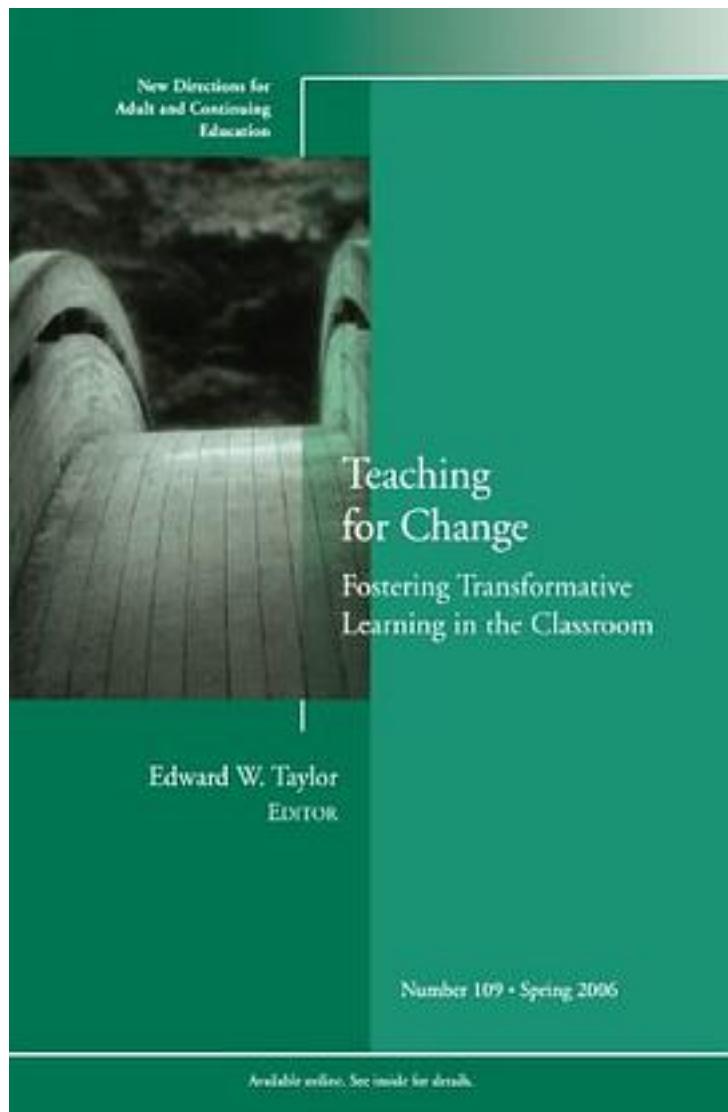


# Teaching for Change



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This volume aims to give teachers and scholars a greater understanding of the challenges associated with the practice of fostering transformative learning, along with providing a recognition of the complexity of practice beyond the application of strategies and techniques. Teaching for Change will encourage and motivate practitioners to take more risks in the classroom, pushing the limits of what is presently known about transformative education. Fostering transformative learning is about teaching for change. It requires intentional action, a willingness to take personal risk, a genuine concern for the learners' betterment, and the wherewithal to draw on a variety of methods and techniques that help create a classroom environment that encourages and supports personal growth. To become effective at fostering transformative learning, it is helpful to look through the lens of those who have been engaged in the practice. The contributing authors to this volume are seasoned practitioners and scholars who have introduced innovations that enhance the practice of fostering transformative learning and have asked ethical questions that need to be explored and reflected upon when practicing transformative learning in the classroom. This volume provides a tutorial and analysis of teaching for change by showing how these seasoned practitioners and scholars grapple with the fundamental issues associated with the subject. Teaching for Change is the 109th issue of the quarterly higher education report New Directions for Adult and Continuing Education, published by Jossey-Bass.

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