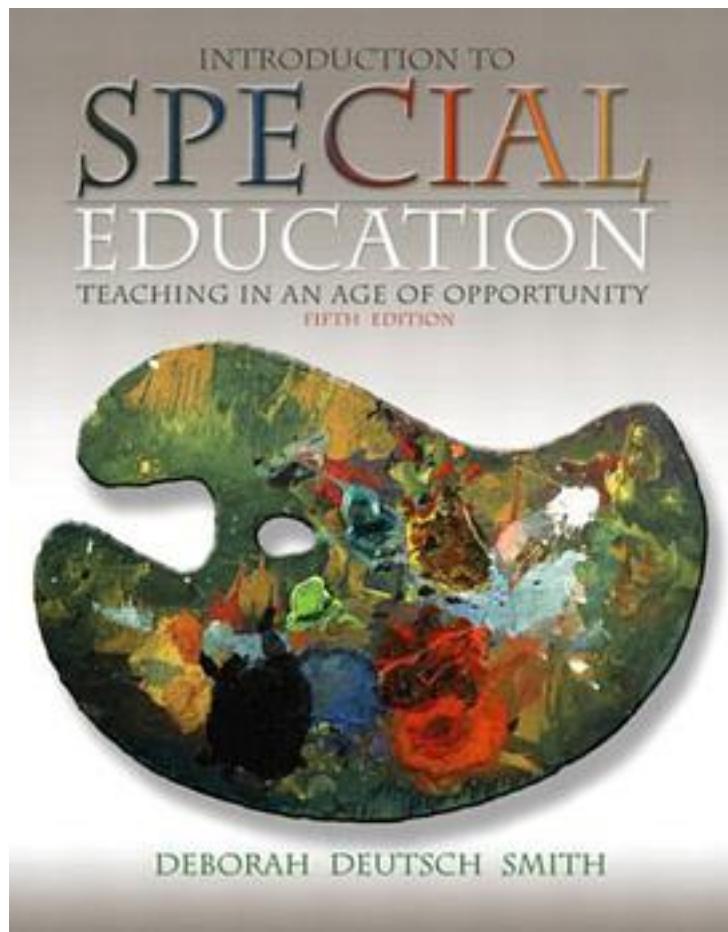


# Introduction to Special Education



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With Making a Difference as its central theme, the Sixth Edition of this best selling text recognizes that students are expected to demonstrate social responsibility, and that the actions and attitudes of individuals do matter. Students and teachers have long

relied on this comprehensive overview of the field of special education and the ways in which all teachers can help students with special needs to succeed in school and reach their full potential. The text is brimming with evidence-based practices, ready-to-use teaching tips, and up-to-the minute information about technology applications and contemporary inclusive practices ! all tools that teachers can use with students of all abilities, from those who struggle to the most gifted. The text uses authentic stories from real people, current news events, and examples from contemporary popular culture to examine the positive effects of 30 years of IDEA, 15 years of ADA, and many years of social activism on the lives of individuals with disabilities, their families, and the educators and professionals who work with them. The Sixth Edition features: a new chapter (6) on ADHD; "Making a Difference" sections that open every chapter with examples of social responsibility, philanthropy, advocacy and volunteerism; "What IDEA 2004/No Child Left Behind Says About ..." boxes in every chapter clarify, in a convenient bullet-list format, the practical meaning for teachers of these two federal initiatives; "Professional Standards and Licensure Tests" tables at the end of each chapter that correlate major sections with CEC, INTASC and Praxis II exam; and "Tips for Classroom Management" and "Tips for Effective Teachers" boxes in all chapters provide bulleted lists of practical ideas and suggestions. In addition to being the author of Introduction to Special Education, 6e, and other major textbooks and articles, Deborah Deutsch Smith is a Research Professor of Special Education and Director of the IRIS Center for Faculty Enhancement at Vanderbilt University, which is funded by the U.S. Department of Education's Office of Special Education Programs. She has served on numerous editorial boards, and was recently appointed Associate Editor of TESE and has assumed the responsibility for an annual special feature translating research to practice. She is a past president of the Higher Education Consortium for Special Education (HECSE). She recently completed a term as a member of the Diversity Advisory Task Force of the federal National Council on Disability (NCD). Since 1984, Deb has served on the Board of Trustees for Pitzer College, Claremont Colleges, and was recognized in 2003 as a Life Trustee.

作者介绍:

目录:

[Introduction to Special Education\\_ 下载链接1](#)

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评论

Introduction to Special Education\_下载链接1

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