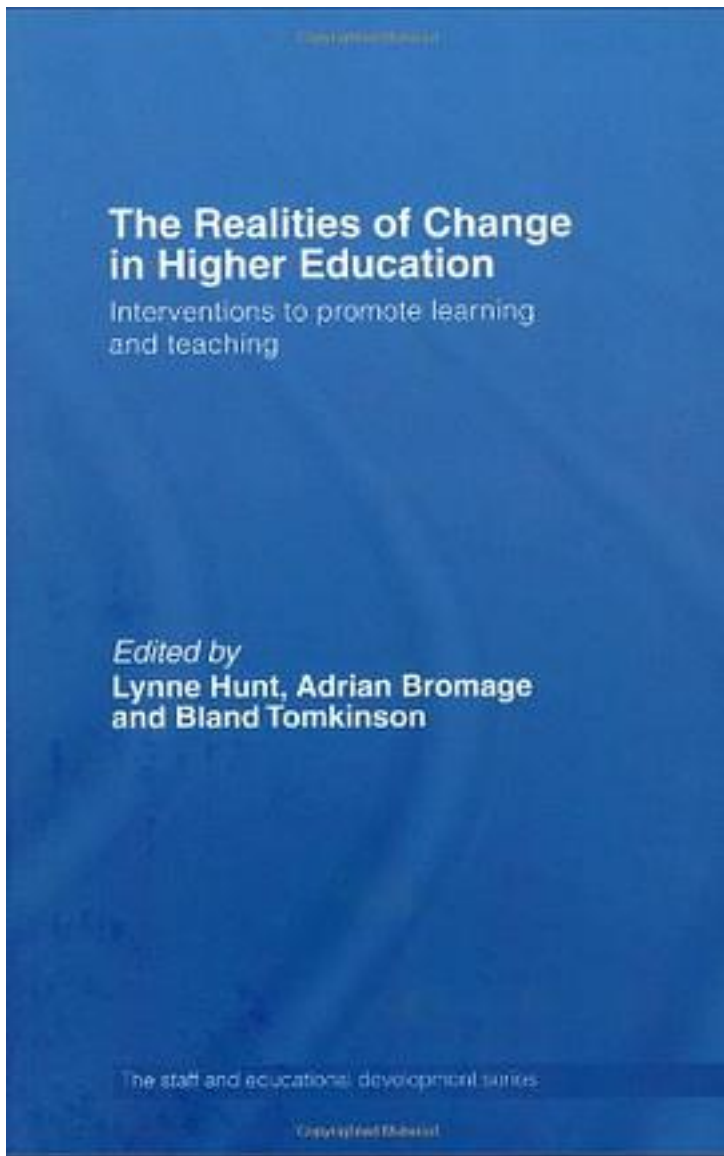


The Realities of Change in Higher Education



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This book explores how and why it is so difficult in practice to bring about positive change in higher education. Illustrated with case studies, it considers the practice and experience of change management, addresses planning processes, models of change, change agents, outcomes, and an analysis of factors that facilitate and inhibit change to enhance learning and teaching. Subjects covered include: international and national policies that have influenced change; leadership styles for the promotion of teaching and learning; promotion of teaching and learning through research and scholarship; technology and change; and identifying and developing students' transferable skills. Experienced practitioners drawn from a range of countries provide an all-round view, and offer administrators and educational developers advice on organising, instigating, steering, and coping with change that promotes teaching and learning in higher education contexts.

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