

# Literacy and Learning in the Content Areas



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著者:Allan, Karen Kuelthau/ Miller, Margery Staman

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This introductory text provides preservice content area teachers with literacy strategies to support and assess student learning before, during, and after reading. The text also emphasizes the relevance of literacy instruction as a way to teach content to all students, not just those having difficulty reading. This book's distinctive approach to learning places literacy strategies and tools at its core. The Second Edition incorporates new material on technology resources and current national standards,

which play an increasing role in teaching today.

作者介绍:

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