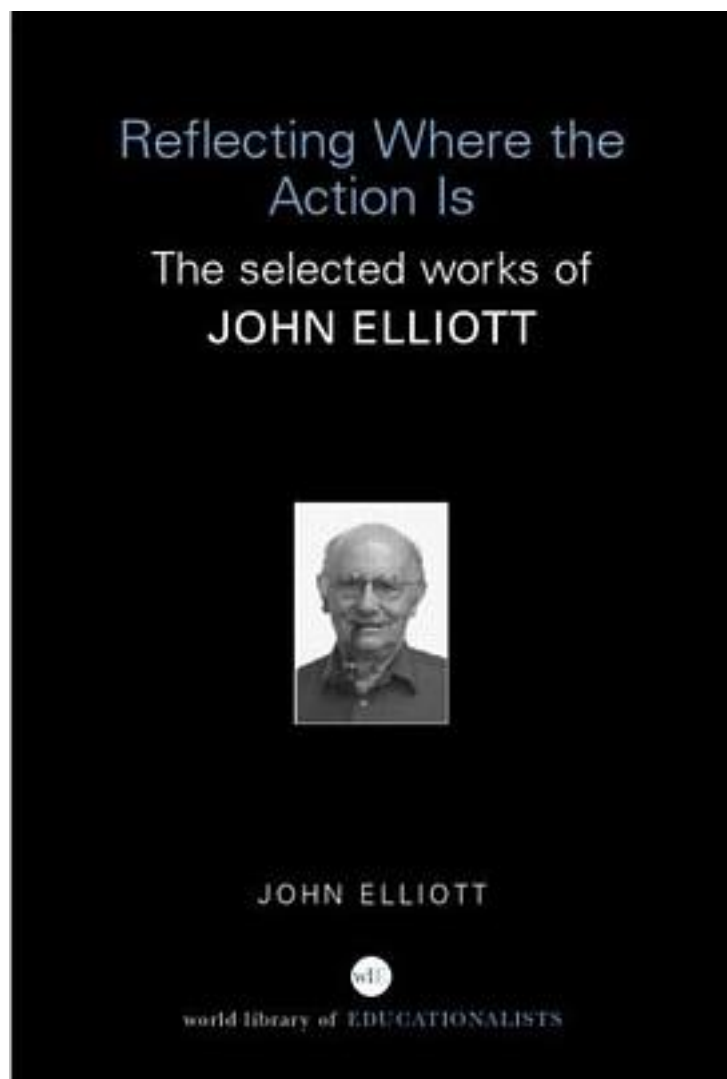


Reflecting Where the Action is



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John Elliott has been a leading researcher, writer and thinker in education for thirty years, and has contributed over twenty books and five hundred articles to the field. This book brings together sixteen of his key writings, drawn together to show the development of his most important ideas and theories and to celebrate his career to date. Starting with a specially written introduction, John Elliott gives an overview of his career and contextualises his selection. The chapters cover: rethinking educational research doing classroom action research pedagogy as form of action research the challenge of action research. This book forms a single easy-access resource for researchers, academics and students who want a introduction to educational theory and an overview of John Elliott's key ideas.

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