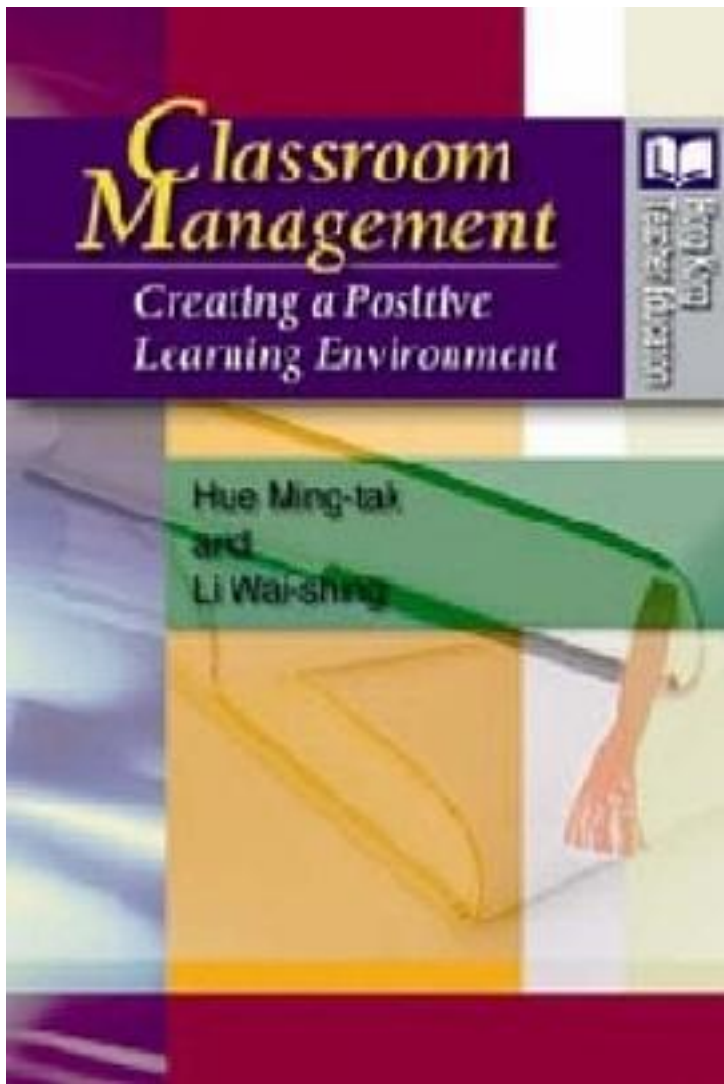


Classroom Management



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Classroom Management: A Proactive Approach is based on three principle. First, classrooms should be learning communities, second, many behavior problems can be prevented, and third, corrective interventions should promote positive behavior change. The author's intention is to provide pre-service teachers with a practical and theoretically sound guide to proactive classroom management. This text provides an integrated approach based on strategies culled from theoretical principles encoded in psychodynamic, developmental, behaviorist, biophysical, and psychoeducational approaches. Within this text, theory is framed within the context of application.

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