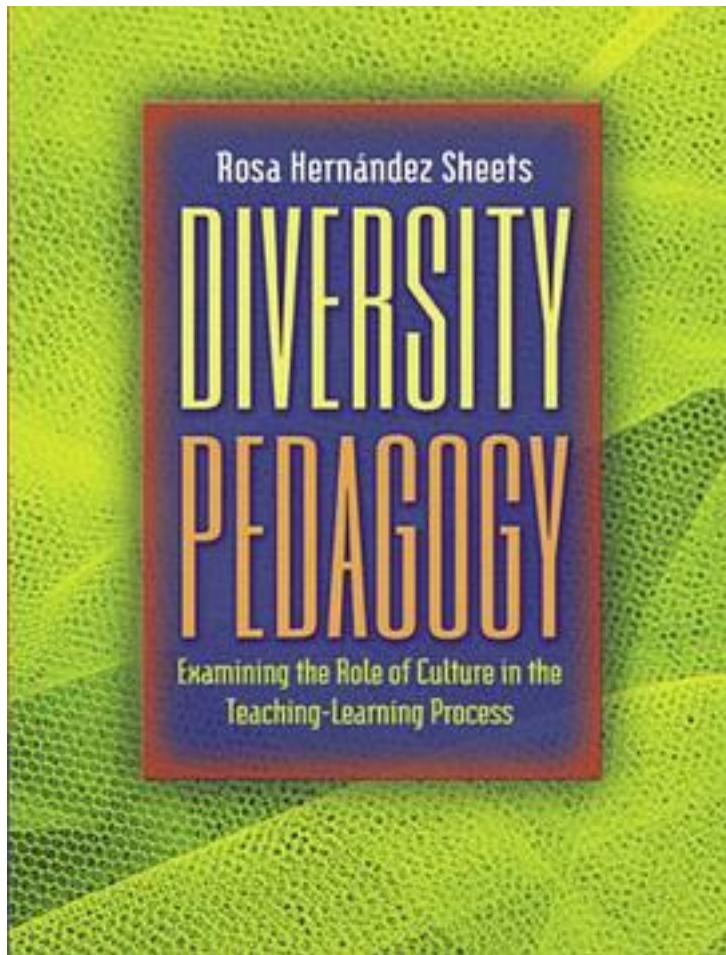


Diversity Pedagogy



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WINNER OF THE NAME 2005 PHILLIP C. CHINN MULTICULTURAL BOOK AWARD! Written by a powerful new voice in the field of multicultural education, Rosa Hernandez Sheets draws from her extensive teaching experience in urban schools to examine the learning

issues of diverse student populations from pre-school to high school. The first in its field to demonstrate and explicate the interconnectedness of culture and cognition to the teaching-learning process, Diversity Pedagogy: Examining The Role Of Culture In The Teaching-Learning Process promotes successful services for more students, especially those from underserved communities. This text introduces a new theory-diversity pedagogy-constructs explicit applications to practice by providing examples of real-life classroom situations throughout, ultimately uniting schooling, culture, and psychology.

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