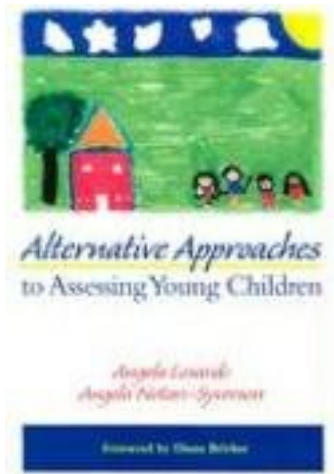


Alternative Approaches to Assessment



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著者:Losardo, Angela/ Notari-Syverson, Angela

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