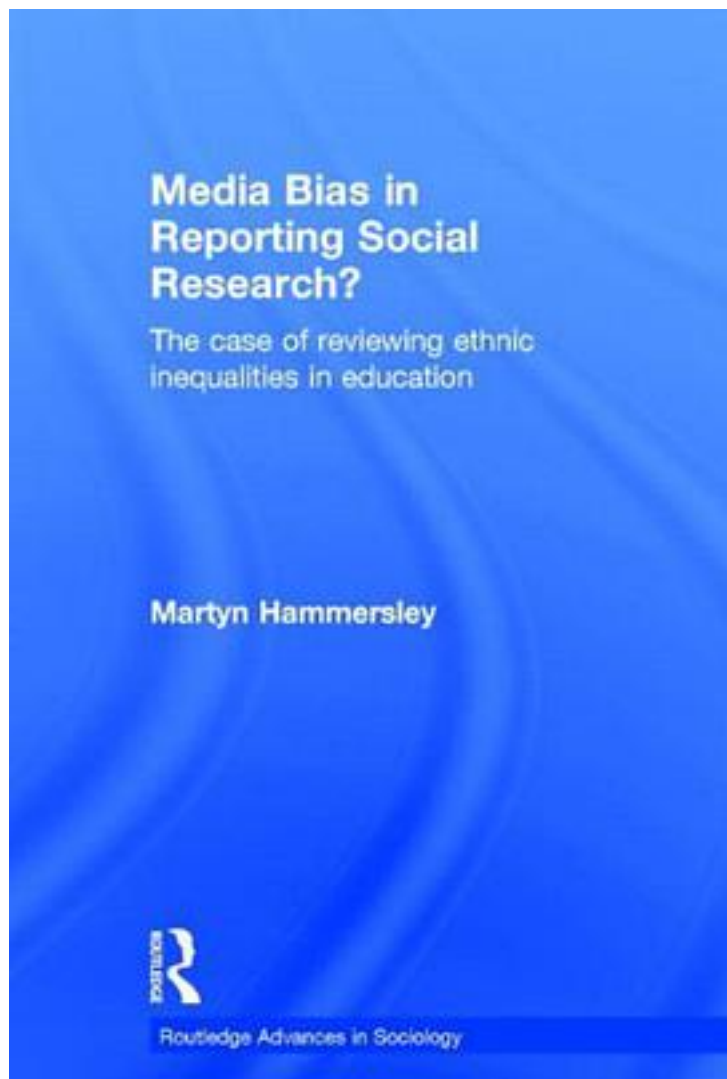


Media Bias in Reporting Social Research?



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出版者:Routledge

出版时间:2006-9-6

装帧:Hardcover

isbn:9780415372749

In recent years, the importance of disseminating the findings of social research has been given increased emphasis. The most effective way in which this can be done is via the mass media. However, there are frequent complaints that media coverage of social and educational research is very limited and often distorted. Through a detailed analysis of a particular case about ethnic inequalities in educational achievement, this book examines some of the processes involved in the reporting of research findings, and their implications for judgements about media distortion and bias. This volume is relevant to many fields, including education, media studies, cultural studies, sociology and social policy.

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