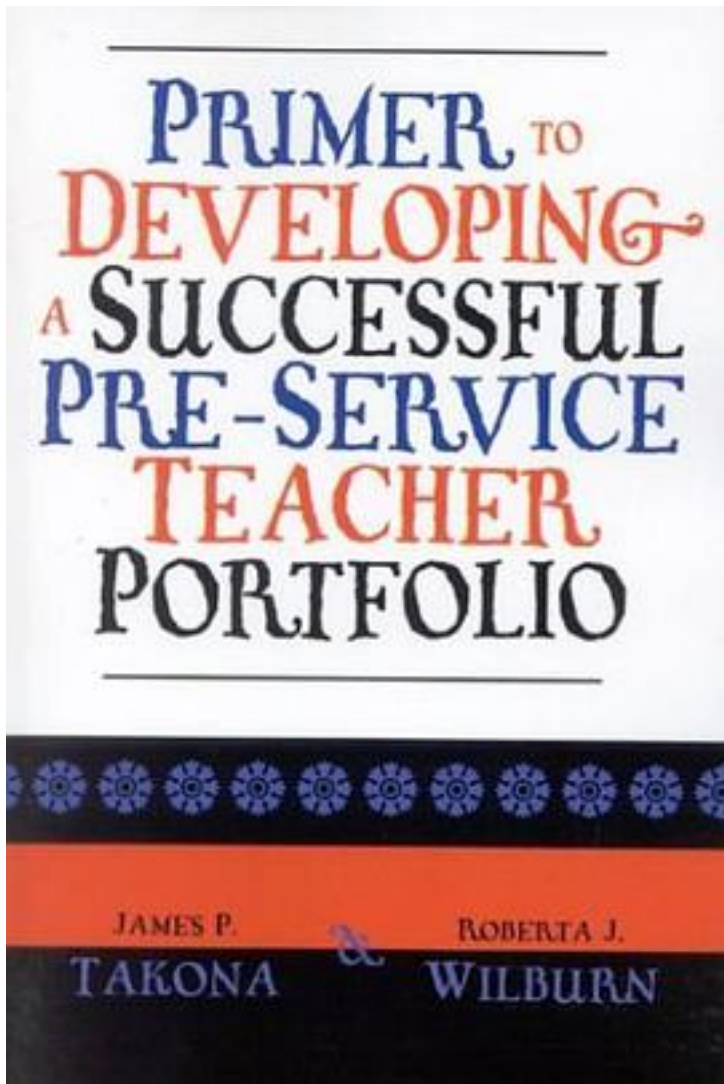


Primer to Developing a Successful Pre-Service Teacher Portfolio



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As a means of documenting teacher growth and development, Primer to Developing a Successful Pre-Service Teacher Portfolio serves as an invitation to the portfolio world, for pre-service teachers. Authors James Takona and Roberta Wilburn provide a foundational understanding of the principles and practice of developing and using a portfolio in teacher education. The text reflects current theories and beliefs about learning and assessment amidst a dramatic change in the approach to preparing teachers and gauging their professional growth and development. It will allow prospective teachers to gain new perspectives on assessment, and when integrated with performance standards, serve as benchmarks to professional growth and development.

作者介绍:

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