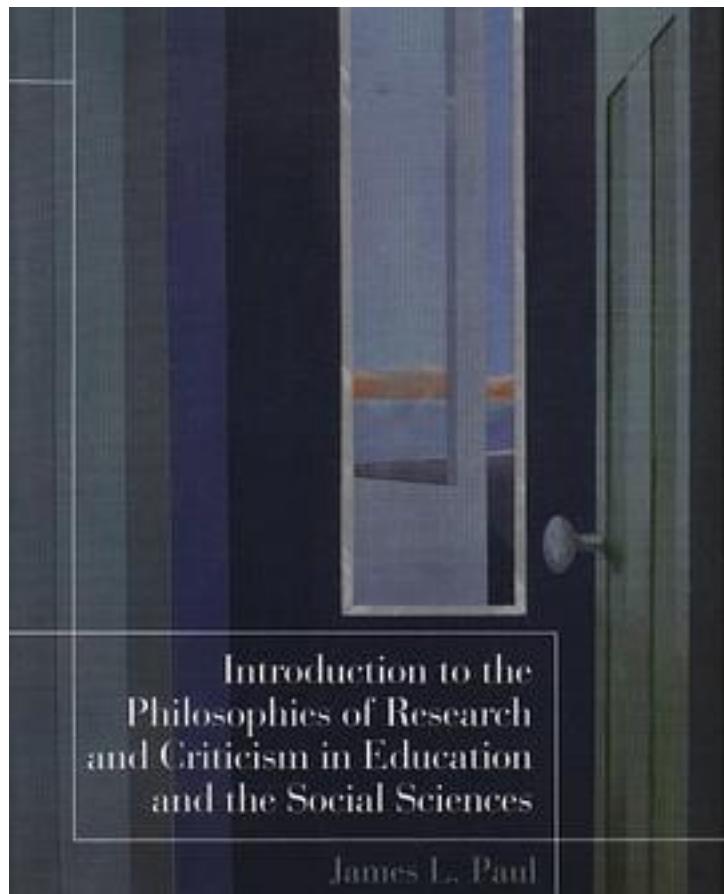


# Introduction to the Philosophies of Research and Criticism in Education and the Social Sciences



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Core text for doctoral courses in Philosophy of Inquiry; supplement to research courses that emphasize philosophical underpinnings. Intended both for education students

who aspire to become researchers, and, for those who simply need to read and understand research literature, this rigorous volume focuses not on the underlying perspectives justifying the major approaches currently being used in educational research. Introductory chapters lay the foundation for exploring varying research perspectives. Nine specific perspectives on research are examined, through discussions written by senior scholars known for their expertise in the perspective. And, a "guided tour" of criticism is given, in which these same scholars demonstrate the use of the "critical method" by critiquing six studies selected as exemplars of different research approaches.

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