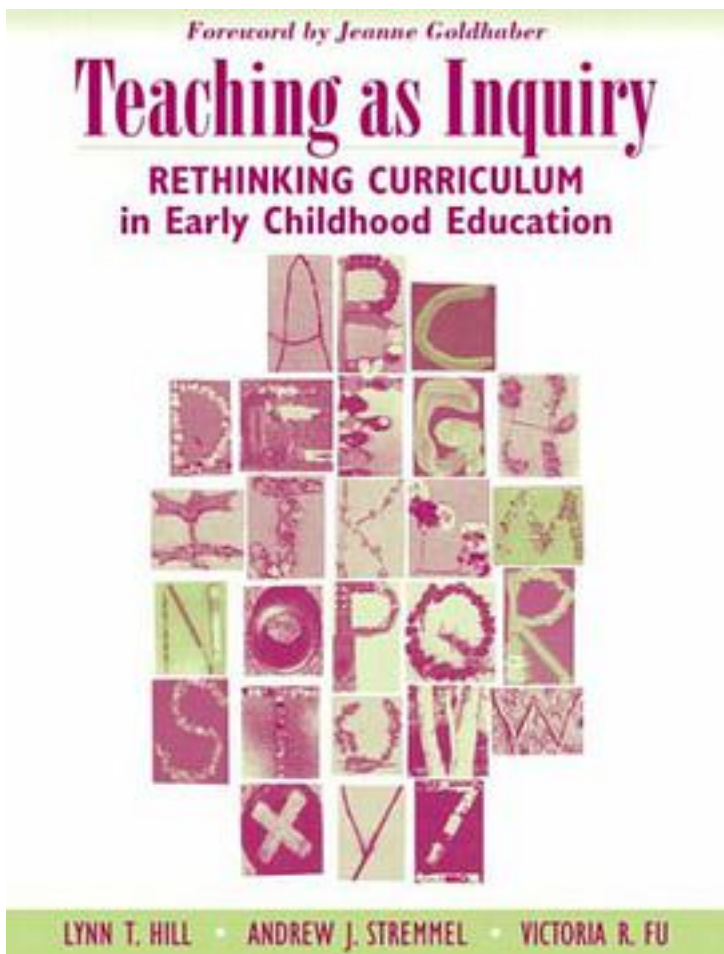


Teaching as Inquiry



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This text helps teach pre-service teachers the art of inquiry-instilling in students a sense of wonder, curiosity, asking questions, looking for answers, and making sense of the world in different ways. The authors see teaching as an art that supports the

learner in multiple ways, using different tools that are responsive to their individual orientation or to their multiple intelligences. Teaching as Inquiry is based on best practice and centers around the philosophies of Reggio Emilia, as well as Dewey, Vygotsky, Piaget, Gardner and others. The book has a unique structure that focuses on helping future teachers understand the theory and apply it practically. Each chapter begins with a story from the classroom, followed by a list of questions to be considered throughout the chapter. "Think About It" boxes ask students to pause and reflect, and each chapter ends with suggestions for "Getting Started" as well as Web resources and suggested readings.

作者介绍:

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