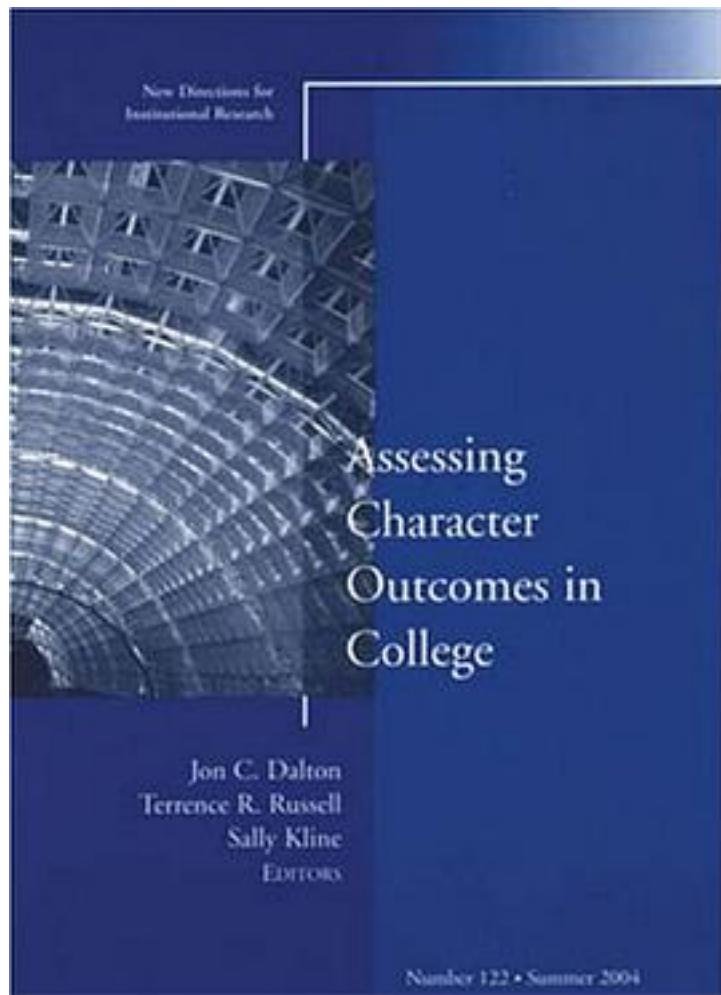


Assessing Character Outcomes in College Summer 2004



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The authors examine several perspectives on the role of colleges and universities in developing student character and illustrate different approaches to defining and assessing character outcomes in the higher education setting. This is the 122nd volume in the Jossey-Bass higher education report New Directions for Institutional Research.

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