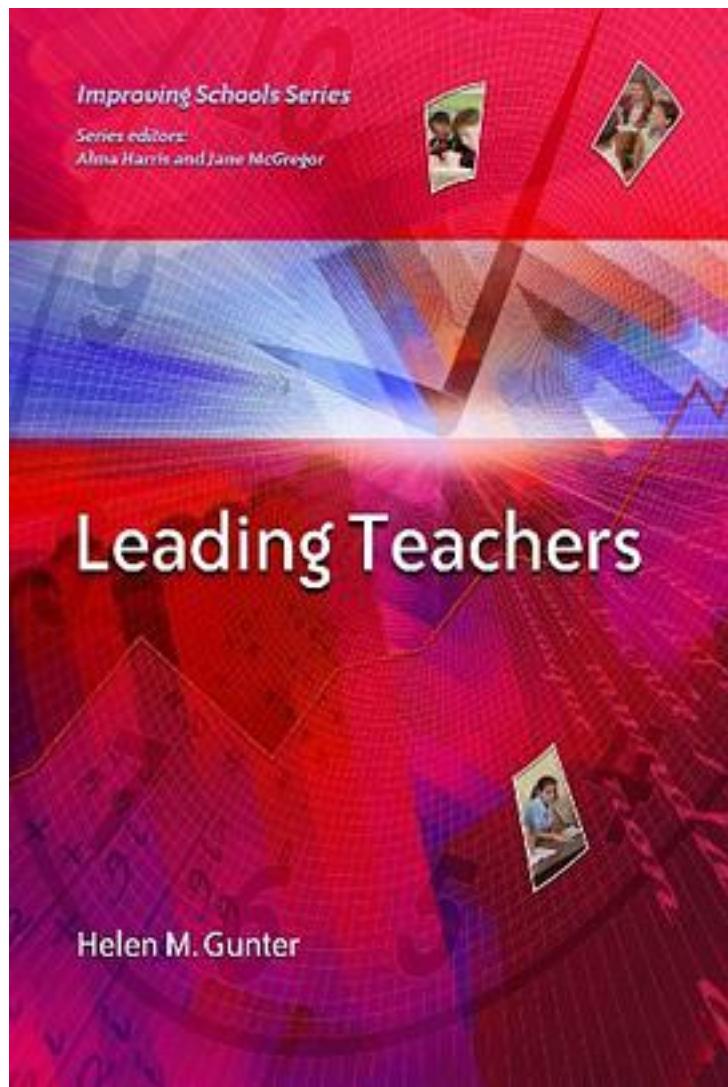


# Leading Teachers



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出版者:Continuum Intl Pub Group

出版时间:2005-5

装帧:Pap

isbn:9780826464552

Part of the Improving Schools Series Leading teachers are those who are researchers and who have developed their pedagogy based on both evidence and conceptually informed practice. This book will draw on three important resources: first, case studies of teachers researching and developing practice; second, research evidence on what we know about teacher leadership both nationally and internationally; and, third, models of pedagogy and teacher learning that can support the development of a teacher leadership culture within schools.

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