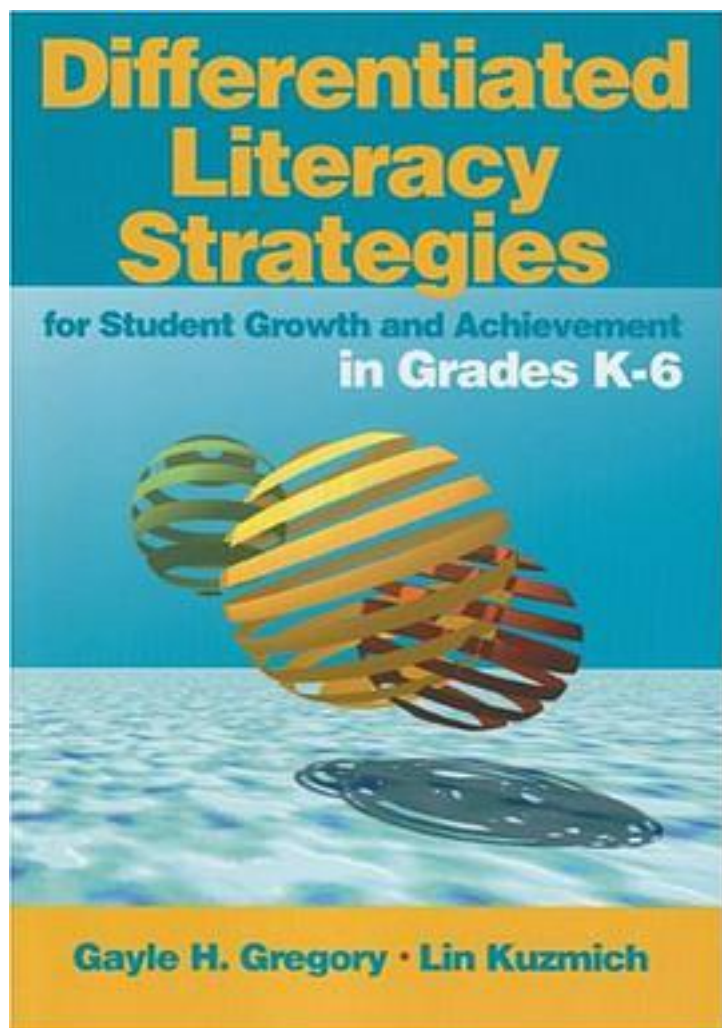


# Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6



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'The authors of this book offer numerous strategies that not only help our students organise and develop their thoughts and learning but also help us, the busy teachers, to plan ahead and ensure that our students in primary school are well equipped to be life-long learners in this ever changing technological twenty-first century...Overall, this book is valuable, comprehensive guide to developing the literacy skills of all learners. There are over 100 planning models, examples and checklists included and though I recommend it as book worth reading and studying from beginning to end, it is a book that the busy teacher can dip into for valuable ideas when planning a literacy lesson. Because this book is inspirational, yet so practical, I certainly will keep it close at hand and intend to begin using some of the suggested frameworks'- REACH, Journal of Special Needs Education in Ireland Today's teachers are accountable for accelerating literacy learning and achievement for learners at all stages of literacy development. This important resource gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning. With a focus on research-based and differentiated strategies, noted authors Gayle Gregory and Lin Kuzmich offer teachers step-by-step guides to: - Assessing diverse learners for literacy skills, competencies, learning styles, and learning gaps - Implementing a broad array of strategies to move all students to the next stage in their literacy learning - Creating lessons and activities that address all four literacy competencies in the differentiated classroom. With more than 100 planning models, examples and checklists included, this book is the ideal resource for all primary teachers who want to close the achievement gap for emerging learners and insure the growth and development of all learners.

作者介绍:

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