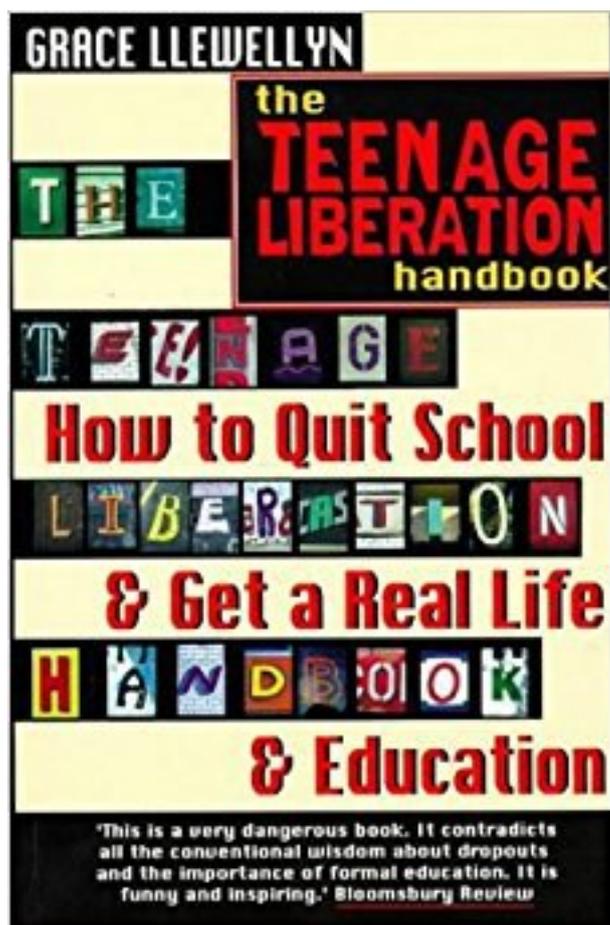


The Teenage Liberation Handbook



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著者:Grace Llewellyn

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You won't find this book on a school library shelf--it's pure teenage anarchy. While many homeschooling authors hem and haw that learning at home isn't for everyone, this manifesto practically tells kids they're losers if they do otherwise. With the

exception of a forwarding note to parents, this book is written entirely for teenagers, and the first 75 pages explain why school is a waste of time. Grace Llewellyn insists that people learn better when they are self-motivated and not confined by school walls. Instead of homeschooling, which connotes setting up a school at home, Llewellyn prefers "unschooling," a learning method with no structure or formal curriculum. There are tips here you won't hear from a school guidance counselor. Llewellyn urges kids to take a vacation--at least for a week--after quitting school to purge its influence. "Throw darts at a picture of your school" or "Make a bonfire of old worksheets," she advises. She spends an entire chapter on the gentle art of persuading parents that this is a good idea. Then she gets serious. Llewellyn urges teens to turn off the TV, get outside, and turn to their local libraries, museums, the Internet, and other resources for information. She devotes many chapters to books and suggestions for teaching yourself science, math, social sciences, English, foreign languages, and the arts. She also includes advice on jobs and getting into college, assuring teens that, contrary to what they've been told in school, they won't be flipping burgers for the rest of their days if they drop out.

Llewellyn is a former middle-school English teacher, and she knows her audience well. Her formula for making the transition from traditional school to unschooling is accompanied by quotes on freedom and free thought from radical thinkers such as Steve Biko and Ralph Waldo Emerson. And Llewellyn is not above using slang. She capitalizes words to add emphasis, as in the "Mainstream American Suburbia-Think" she blames most schools for perpetuating. Some of her attempts to appeal to young minds ring a bit corny. She weaves through several chapters an allegory about a baby whose enthusiasm is squashed by a sterile, unnatural environment, and tells readers to "learn to be a human bean and not a mashed potato." But her underlying theme--think for yourself--should appeal to many teenagers. --Jodi Mailander Farrell

作者介绍:

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标签

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education

后代教育

learning

非虚构

英文原版

英文

评论

大多数家庭教育的书都是写给家长的，这本是写给青少年的，而且是操作手册，比较实用。希望立人能把这本书翻译出版。

illuminating

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书评

一个在做中学老师的好朋友最近极力给我推荐这本书。作者是美国一个非学校教育专家，也做过多年的老师，她在本书中详细全面地剖析了我们一直认为相对先进的美国的教育系统在提高学生自主学习兴趣、独立思考解决能力、人格建设等方面仍然存在的难以避免的弊端和缺陷。因此，她在...

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