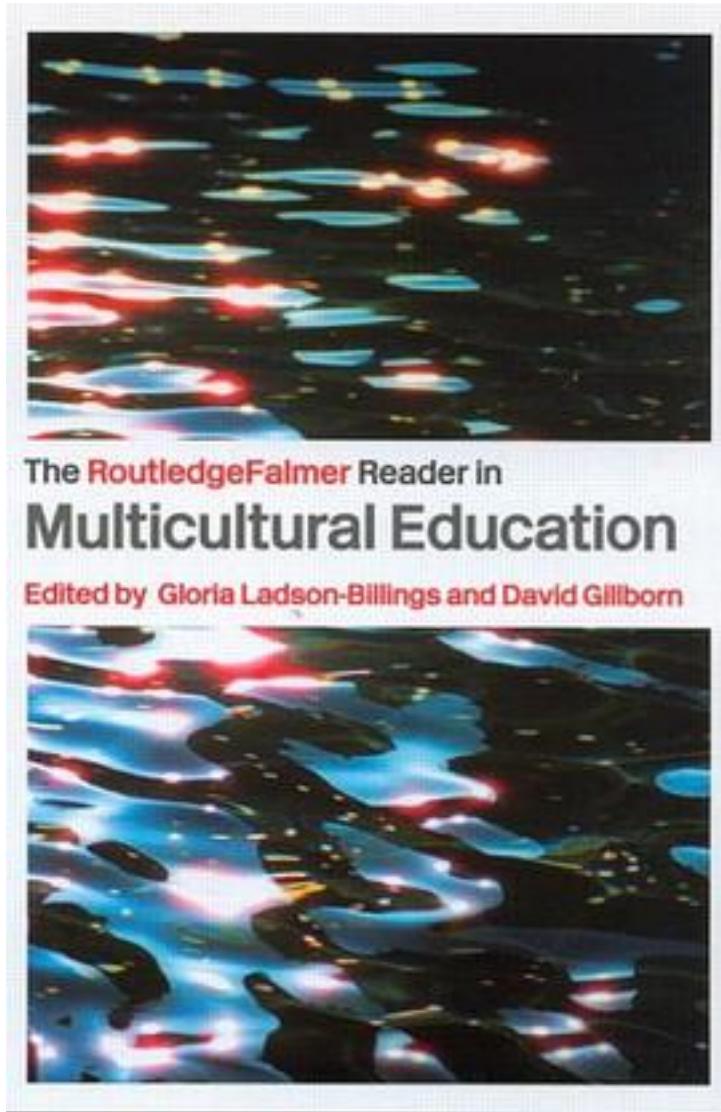


The RoutledgeFalmer Reader in Multicultural Education



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This unique publication brings together scholarship from both sides of the Atlantic, focusing on the central questions that shape the field of multicultural education. It offers the reader a great opportunity to achieve a real grasp of the subject, facilitating understanding and articulation of key debates, and making important topics, concepts and theories accessible to a broad audience.

The Reader is divided into four sections, covering the ideas that are at the core of contemporary multicultural education; theories, identities, practices and methods. The first section covers some basic conceptual territory and discusses key ideas including 'race', 'multiculturalism' and 'anti-racism'. The second section draws together writing that focuses explicitly on the question of identities, examining the meaning of 'race'. In the third part, the articles look at life inside multi-racial classrooms and consider how racialised and racist processes operate on a day-to-day level. Finally, the fourth section addresses different aspects of educational research.

The editors have assembled a collection of articles of immense scope and pertinence, making this an excellent must-buy resource book for undergraduates, postgraduates, education practitioners, academics and anyone concerned with race equality and multicultural education.

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