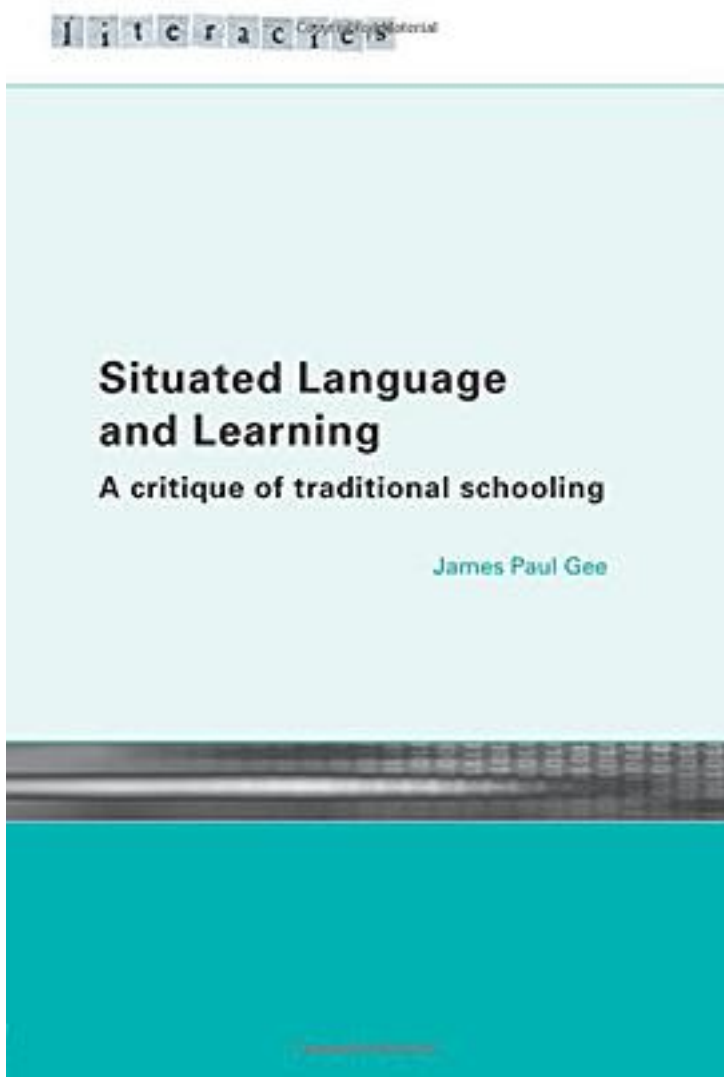


Situated Language and Learning



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Why do poor and minority students under-perform in school? Do computer games help or hinder learning? What can new research in psychology teach educational policy-makers? In this major new book, James Gee tackles the 'big ideas' about language, literacy and learning, applying his findings to real problems facing educationalists today. He tackles controversial debates such as the New Literacy Studies, and the idea that the academic language required to study, for example, Mathematics and the Sciences, is exclusionary and places unfair demands on poor and minority students. Gee also explores learning outside the classroom, looking at computer and video games and comparing the way a child interacts with others and technology to learn and play, with school-based learning in science classrooms. Bringing together the latest research from a number of disciplines, Language, Literacy and Learning is a bold, ambitious book by a leading figure in the field. It is essential reading for anyone interested in education and language.

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