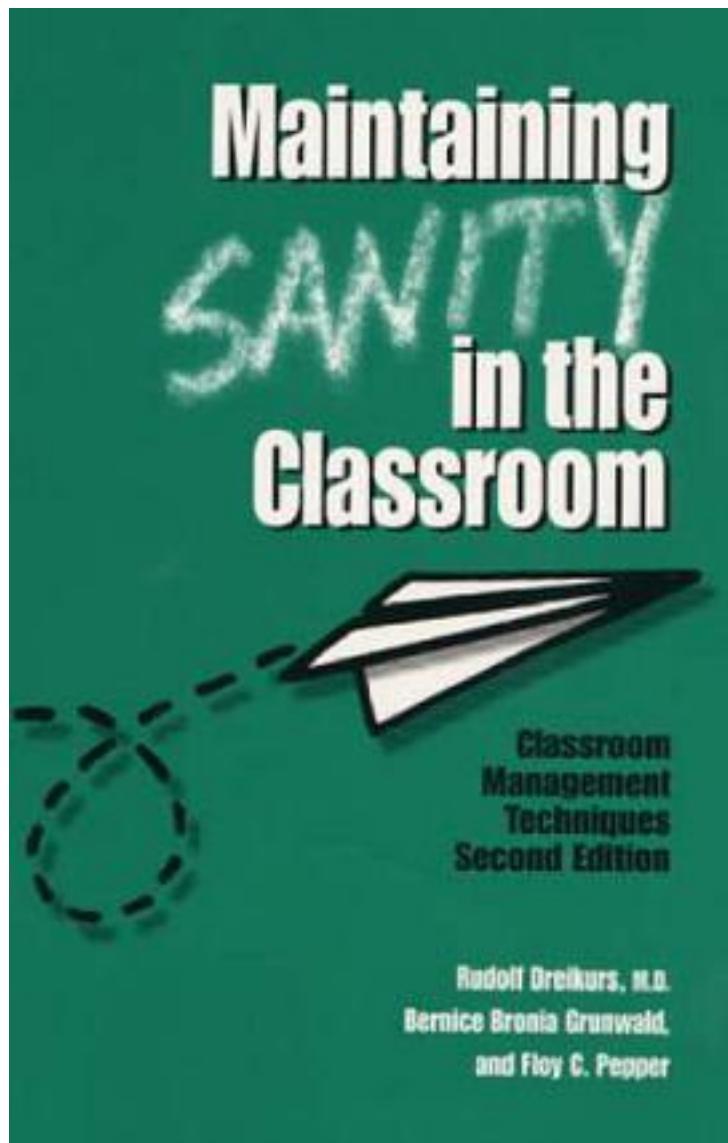


Maintaining Sanity in the Classroom



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This clear, practical, and highly successful text, based on Adlerian psychology, applies the techniques of motivation to realistic classroom problems. It is the only book of its kind to deal step by step with handling behavior difficulties and to provide the background that enables student-teachers to understand the group dynamics of various classroom situations. The second edition now includes new chapters on the family atmosphere, learning difficulties, the adolescent as opposed to the teenager, and the delinquent child. Further, there is revised coverage on techniques to counsel parents, train the class toward effective group discussions, and develop role playing. Included for the first time are special charts on the Sociogram and a chart on student seating arrangements.

作者介绍:

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