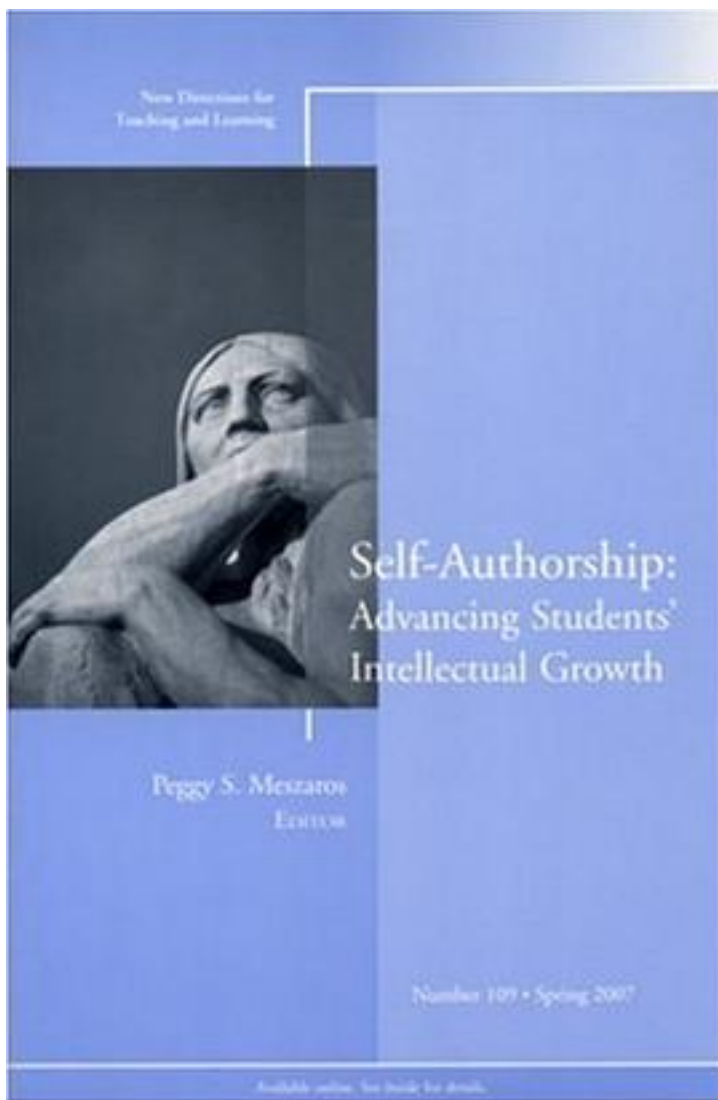


# Self Authorship Spring 2007



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This new volume of "New Directions for Teaching and Learning" was developed in order to examine the wealth of knowledge that has been uncovered over the last three decades, since the inception of Supplemental Instruction (SI), and to use this understanding to contemplate how SI can best serve the changing needs of today's students. Over a decade has passed since the last time the "International Center for Supplemental Instruction" teamed with "Jossey-Bass" to publish an issue of New Directions for Teaching and Learning on SI. Though much has changed in the world, SI appears to have adapted quite well to the changing needs of students and to the continually evolving state of higher education. In recent years, SI has experienced an unprecedented expansion into uncharted horizons. What are the next paths for SI? Where is SI heading? Discover for yourself in this latest volume of "New Directions for Teaching and Learning." "Supplemental Instruction: New Visions for Empowering Student Learning" is the 106th installment of the Jossey-Bass journal, "New Directions for Teaching and Learning. Click Here" to learn about how to subscribe to this journal.

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