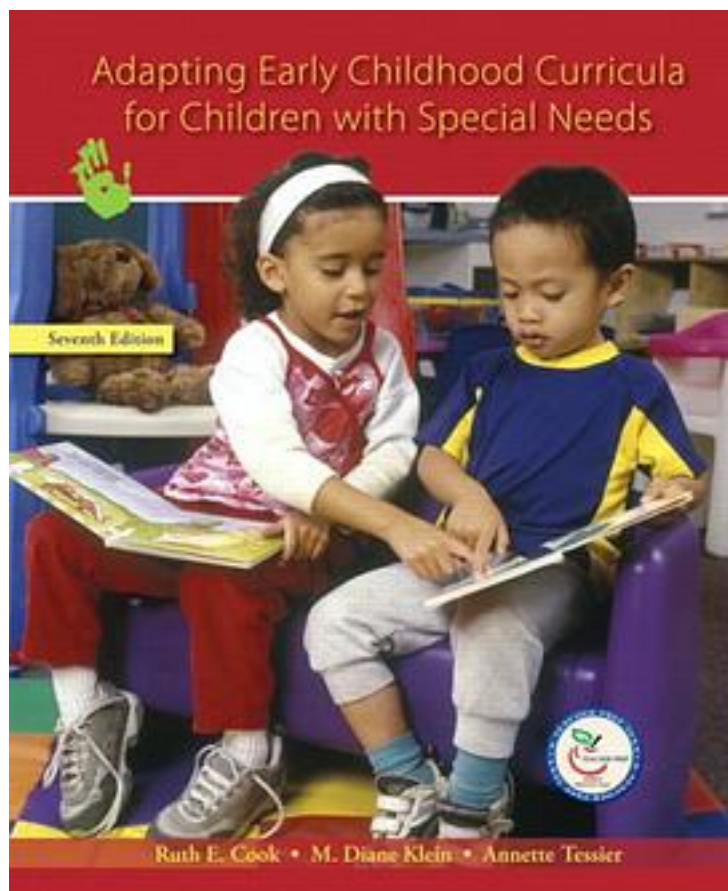


# Adapting Early Childhood Curricula for Children with Special Needs (7th Edition)



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This comprehensive, practical text is built on solid theory and evidence-based practices from both the fields of Special Education and Early Childhood Education.

When the first edition was conceived in 1980, the authors encountered students who either had a strong special education background or a strong early childhood (child development) background. Each group had a lot to learn from the other and a lot to contribute to the other. The original purpose was to bring together the best from both fields into Early Childhood Special Education. The text continues to take a practical, "activity based" approach that is theoretically sound and current. The text also provides ample detail related to specific intervention strategies that enhance teachers' effective use of embedded learning opportunities within daily curriculum activities and routines. Its relatively jargon free, "readable" approach that is built on evidence-based practices make it appropriate for a wide range of readers. The illustrations of techniques and strategies throughout have made it sustainable as a resource long after students leave their formal education. It has always encouraged a family-centered, inclusive approach to working with young children with special needs and their families.

作者介绍:

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