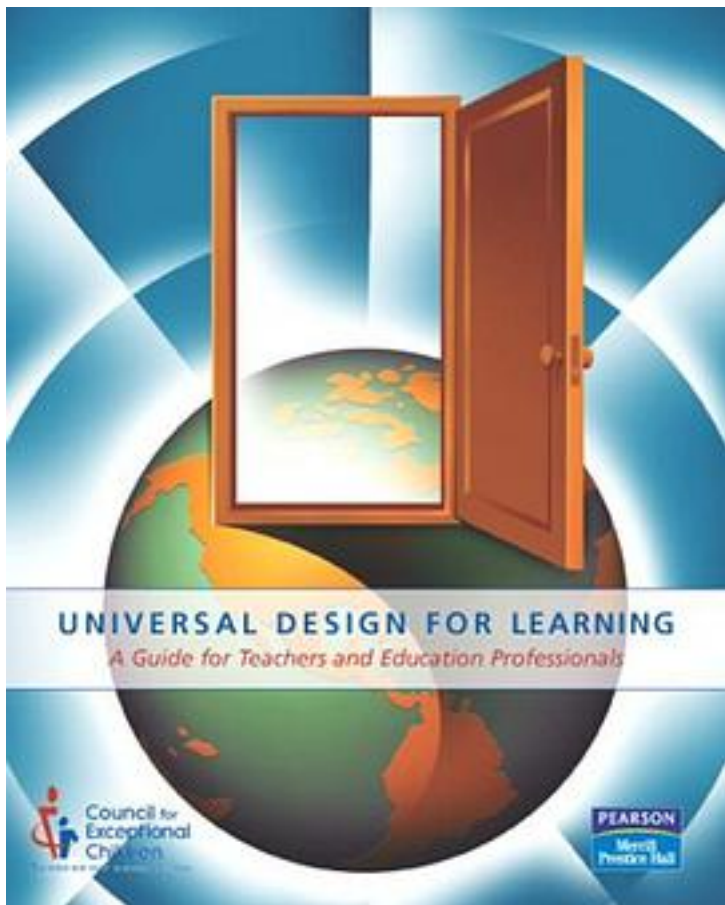


Universal Design for Learning



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For courses in Universal Design and Inclusion, and a supplement for use with general and special education courses on curriculum and methods, technology, and assistive technology. This brief, supplementary text, a collaborative publication between CEC and Merrill Education, offers education professionals a conceptual framework to

create flexible, equitable, and accessible instructional techniques that accommodate individual learning differences in a classroom setting. Aimed toward instructors in education classes as a means of informing current and future teachers about the basics of universal design for learning (UDL) and the ways it can be implemented in schools and classrooms, the goal of this publication is to inform teachers of the basis for effective teaching practice and to remind them of the various instructional resources available for them to create a UDL environment in their own classroom.

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