

Special Education Law



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出版者:Prentice Hall

出版时间:2006-2

装帧:Pap

isbn:9780131175716

With IDEA 2004 and its accompanying regulations as its foundation, this readable book provides the most up-to-date and accurate information on the laws impacting the field of special education today. This comprehensive book enables teachers and other special educators to examine current legislation from a historical perspective, and provides the reader with an opportunity to understand the evolving nature of special education legislation and how it is interpreted by case law. The second edition of

Special Education Law has expanded its utility by adding additional content, including:
* A new chapter, "Discipline Concerns," focuses on the most frequently cited controversial issue in education today. This chapter on the consequences of undesirable behavior discusses zero tolerance, determination manifestation, and interim alternative educational settings.

* An expanded chapter on program development covering Individual Family Services Plans (IFSPs), the extended school year, as well as Individualized Education Programs (IEPs)
* A discussion of the legal requirements under the No Child Left Behind Act (NCLB), and how this law intersects with the requirements of IDEA 2004, impacting the practicalities of special education

* More content tied directly to the standards and competencies of the Council for Exceptional Children (CEC), Interstate New Teacher Assessment and Support Consortium (INTASC), and PRAXISTM
* More pedagogy. The authors have included

reflection questions for extending discussion at the end of every chapter, additional case briefs, and relevant websites for further exploration.

作者介绍:

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