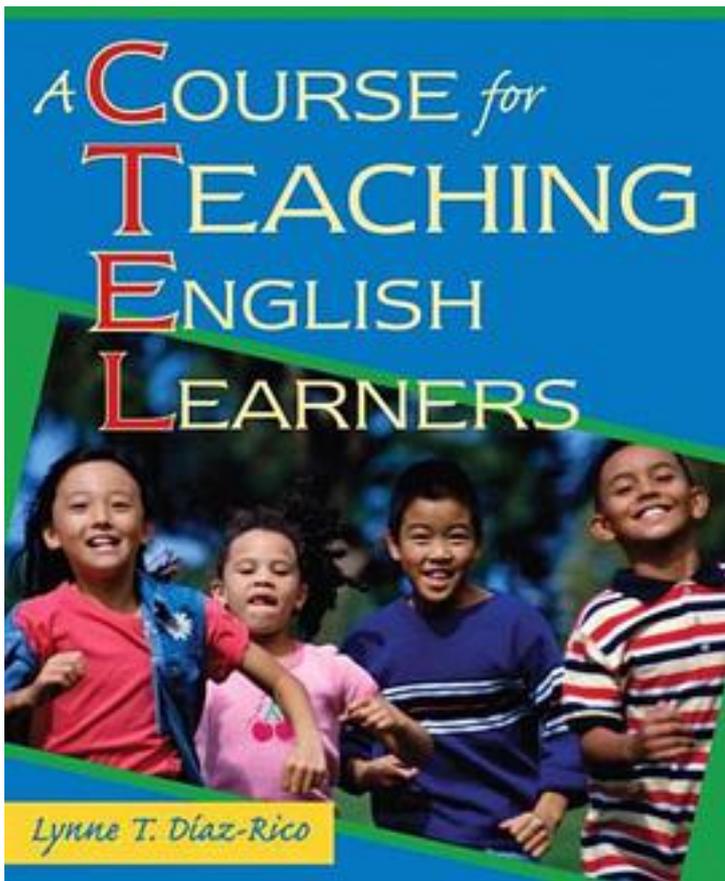


A Course for Teaching English Learners



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A Course for Teaching English Learners (CTEL Handbook) offers strategies to equip teachers to work with English language learners, balancing fundamental principles with practical classroom techniques. This exciting new book offers in a single volume a wealth of background principles underlying the cultural, linguistic, and sociocultural contexts and foundations of learning and by providing a comprehensive framework

that doesn't only focus on reading and writing. Unlike other books, the CTET Handbook provides a flexible, comprehensive underlying framework that outlines both psychological and sociocultural contexts for English language acquisition and structured content delivery across the elementary, middle school, and high school grades. Provisions in the federal No Child Left Behind Act (NCLB) call for yearly accountability in English language growth for language-minority students. The CTET Handbook is the first to address the new focus on testing procedures, as well as adaptation for English learners during the test-taking process. Throughout, Lynne Diaz-Rico's expertise in matters related to educating English learners is consistently evident. Not only does she provide the necessary background knowledge needed to educate English learners but she also includes a variety of classroom methods for English language development in listening, speaking, reading, writing, and computer-assisted instruction, making the CTET Handbook equally effective as a classroom text and as a reference tool for practicing teachers.

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