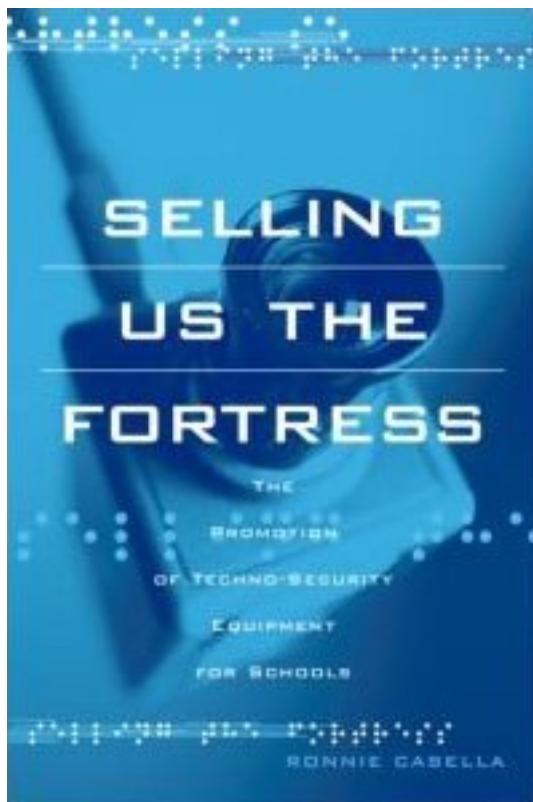


# Selling Us the Fortress



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In the wake of school shootings and the more recent threats of terrorism, schools - like many public institutions - have begun installing techno-security equipment ranging from surveillance cameras to microchip tracking systems. Is this equipment necessary and who really benefits from its use? Selling Us the Fortress, the first qualitative study of the relationship between the security industry and schools, analyzes how technologies once reserved primarily for war have become a common fixture in modern schools, including detailing how school personnel are "sold" on the idea that

the mass installation of techno-security is in their best interest.

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