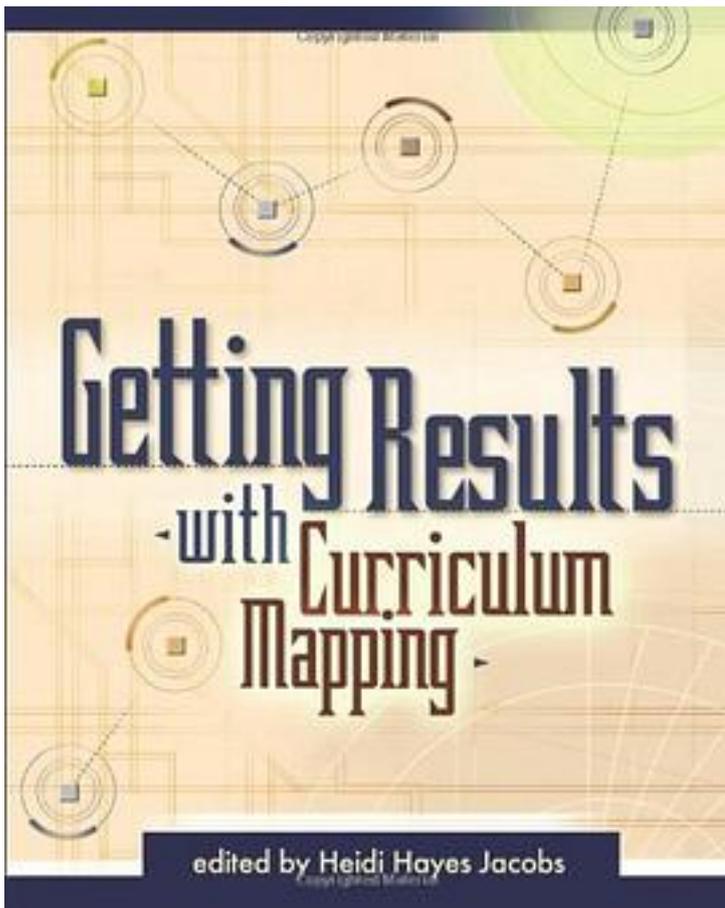# Getting Results with Curriculum Mapping

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Curriculum maps are among the simplest yet most effective tools for improving teaching and learning. Because they require people to draw explicit connections between content, skills, and assessment measures, these maps help ensure that all aspects of a lesson are aligned not only with each other, but also with mandated

standards and tests. In Getting Results with Curriculum Mapping, Heidi Hayes Jacobs and her coauthors offer a wide range of perspectives on how to get the most out of the curriculum mapping process in districts and schools. In addition to detailed examples of maps from schools across the United States, the authors offer concrete advice on such critical issues as · Preparing educators to implement mapping procedures, · Using software to create unique mapping databases, · Integrating decision-making structures and staff development initiatives through mapping, · Helping school communities adjust to new curriculum review processes, and · Making mapping an integral part of literacy training. Teachers, administrators, staff developers, and policymakers alike will find this book an essential guide to curriculum mapping and a vital resource for spearheading school improvement efforts.

作者介绍:

目录:

[Getting Results with Curriculum Mapping_下载链接1_](#)

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