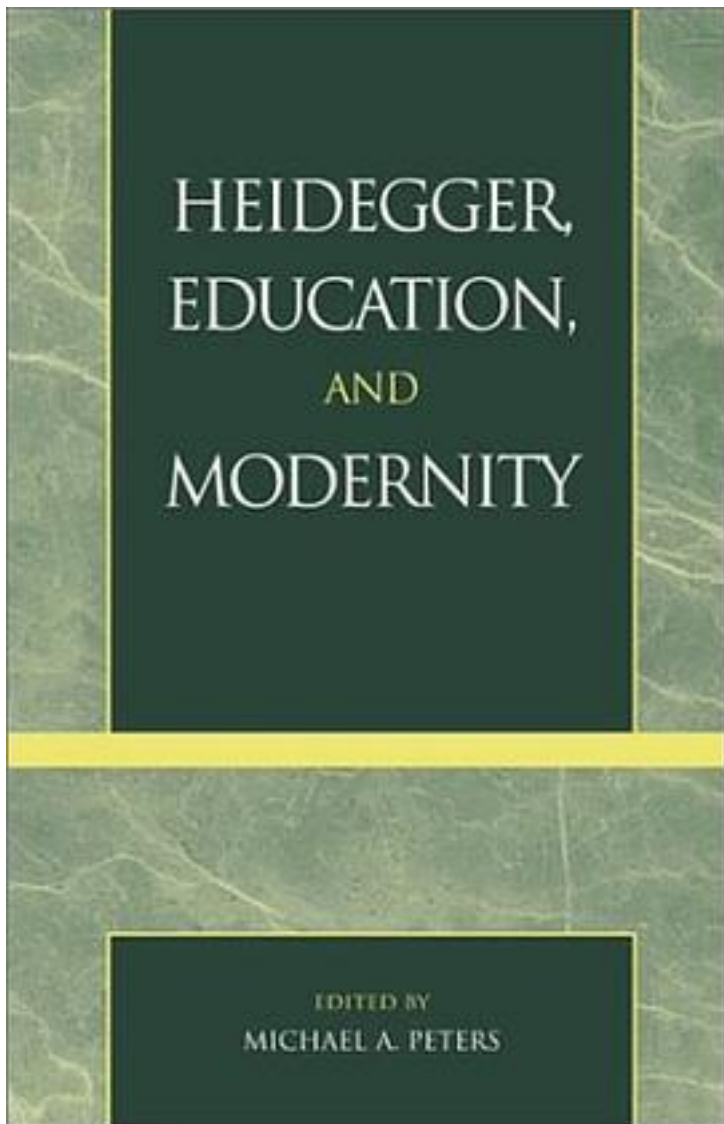# Heidegger, Education, and Modernity

[Heidegger, Education, and Modernity_下载链接1_](#)

著者:Peters, Michael A. (EDT)

出版者:Rowman & Littlefield Pub Inc

出版时间:2002-8

装帧:HRD

isbn:9780742508866

Martin Heidegger is, perhaps, the most controversial philosopher of the twentieth-century. Little has been written on him or about his work and its significance for educational thought. This unique collection by a group of international scholars reexamines Heidegger's work and its legacy for educational thought. Thematically, the collection focuses on Heidegger's critique of modernity and contributors investigate the central significance for education of Heidegger's ontology and his investigation of the question of the meaning of Being by examining his 'art of teaching' (a translation of his submission to the denazification hearing), his view of science and reason, his philosophy of technology, his poetics, and the implications of his thought for learning. These essays point to the crucial importance of Heidegger's work for understanding modern, highly-technologized forms of education and for the possibilities of redemption from its worst excesses.

作者介绍:

目录:

[Heidegger, Education, and Modernity_下载链接1_](#)

标签

评论

[Heidegger, Education, and Modernity_下载链接1_](#)

书评

[Heidegger, Education, and Modernity_下载链接1_](#)