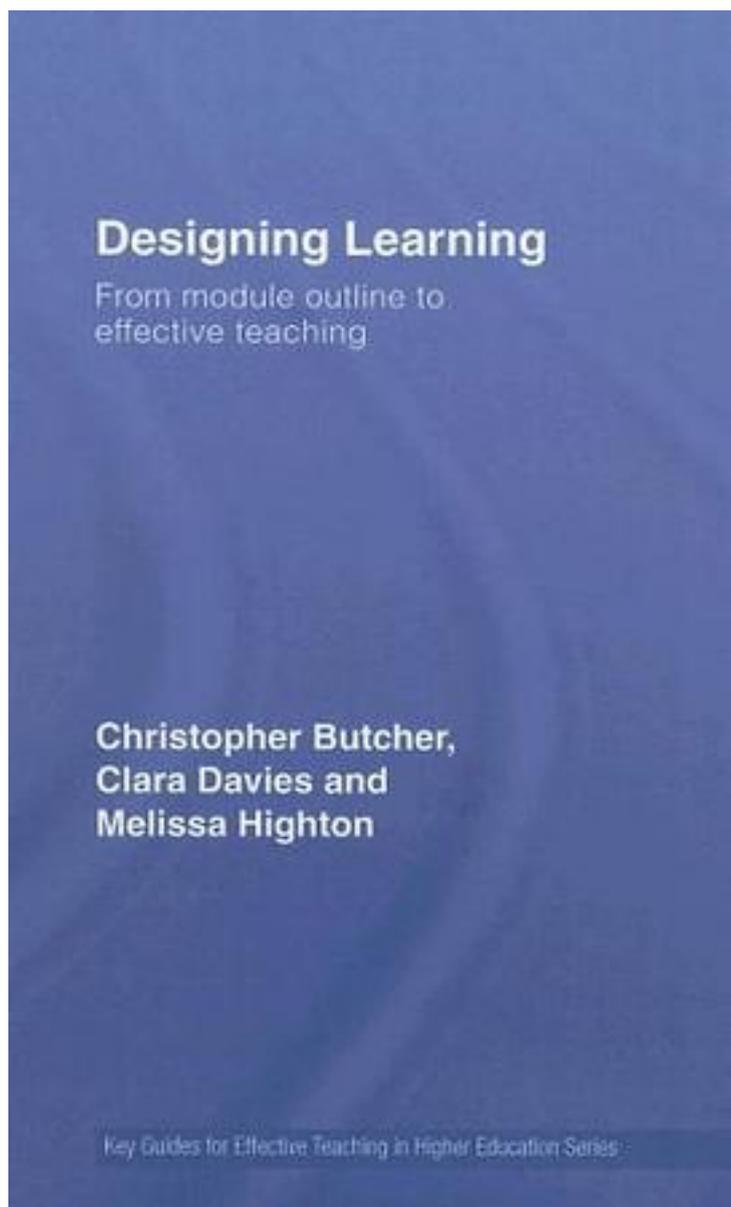


Designing Learning



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Written in an informative and jargon-free style, this book is guided by principles of good practice and covers the relevant theory to deal with the essential aspects of designing a course. Important areas covered include: learning levels and outcomes; aligning learning and teaching strategies; assessment methods; course management; C and resources. In this concise guide, the authors look to the future in terms of integration of computing and technology in course design and consider the promotion of student learning, the diversity of the student body and the need to create inclusive learning environments.

作者介绍:

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评论

A GREAT book that every (new) univ lecturer should read!

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