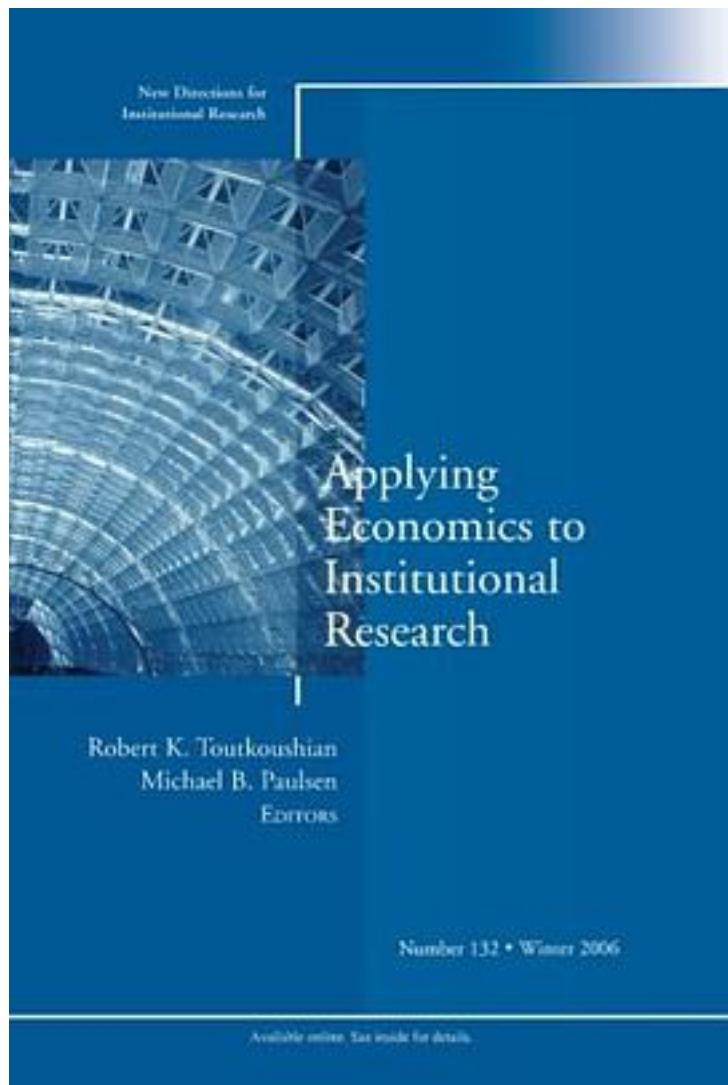


# Applying Economics to Institutional Research



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This volume provides an overview of the many ways that economic concepts, models, and methods have been, and can be, applied to higher education problems encountered in institutional research. The chapter authors are uniquely qualified to provide this perspective: all are higher education researchers who have received graduate training in economics and have substantial experience working directly in institutional research. The chapters in this volume focus on the economist's perspective on education costs and revenues, how economics can inform enrollment management efforts, and how institutional researchers can use economics to understand labor market issues for faculty. This is the 132nd issue of New Directions for Institutional Research, a quarterly journal published by Jossey-Bass. Click to view the entire listing of titles for New Directions for Institutional Research.

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