

Bullying



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著者:Rivers, Ian/ Duncan, Neil/ Besag, Valerie E.

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This book offers a comprehensive exploration of bullying within state schools, drawing upon research conducted in the United States, United Kingdom, Scandinavia, and Canada. It offers insights into the immediate and long-term impact bullying can have upon the lives of students, their families, and teachers. It offers parents useful tips in working proactively with school administrators to resolve bullying issues and provides teachers with materials that facilitate a better understanding of the social dynamics of the classroom, hallways, and playground. This handbook also includes a guide to recent directives and legislation relating to bullying and antisocial behaviour. The book is divided into four sections providing a review of research on bullying behaviour and an understanding of the dynamics of the classroom through the media of sexual bullying, homophobic bullying, and the challenges faced by parents of students who have special needs. Guidance is offered on the immediate and long-term effects of bullying and ways in which parents can engage proactively with schools to ensure that their child is supported in finding a way out of bullying. Finally, the authors highlight key questions that parents and educators should consider when working to stop bullying in schools.

作者介绍:

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