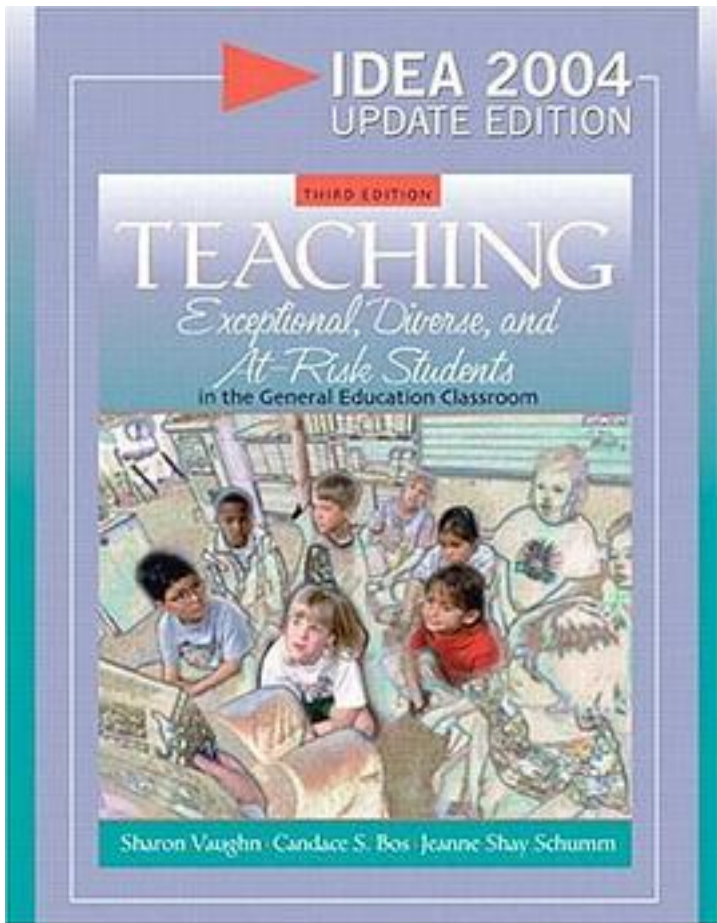


Teaching Exceptional, Diverse, and At-Risk Students in the General Education Classroom, IDEA 2004 Update Edition (3rd Edition)



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What is an IDEA 2004 Update Edition? The Vaughn/Bos/Schumm text has been updated to reflect this long-anticipated legislation in two ways: *Relevant discussion throughout the book has been revised to reflect IDEA '04. These revisions have been made while still preserving the original pagination of the text, so no changes to lecture notes or reading assignments are necessary, and all supplementary materials (and page references therein) remain accurate. An "IDEA 2004" icon appears in the margins adjacent to the updates. *A Guide to IDEA 2004 has been included as an appendix in the Update Edition. This clear, comprehensive, jargon-free appendix gives a brief side-by-side comparison of IDEA '04 versus the previous '97 legislation for each of the statutes, and, when a little friendly "background" would help the reader better understand the practical implications of the law, an additional note is provided. Based on the belief that even small accommodations make a difference in the success of students with disabilities, this text provides teachers with the knowledge, tools, and practical strategies that will empower them to spark learning in every student. From students with disabilities, culturally diverse students, and students with limited English proficiency to economically disadvantaged students Vaughn/Bos/Schumm provide teachers with the tools they need in their diverse classrooms. Revised to reflect recent changes in the law and current terminology, the strength of the book continues to be its numerous learning activities and sample lessons addressing both elementary and secondary classrooms, as well as its four chapter unit on curriculum adaptations with specific strategies and activities for teaching reading, writing, mathematics, and content areas. The strong emphasis on professional planning and collaboration make it an excellent resource for all teachers.

作者介绍:

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