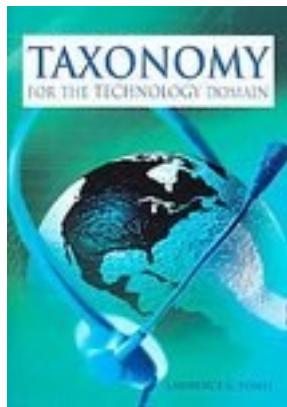


Taxonomy For The Technology Domain



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Educators have come to embrace the classification system for the cognitive, affective, and psychomotor domains for teaching. However, with the advent of multimedia, interactive, student-focused, instructional technologies, the need to push the envelope of teaching with technology has surfaced – a new domain for technology is needed to take advantage of this newest strategy for teaching and learning. Many educators accept teaching with technology as perhaps the most important instructional strategy to impact the classroom since the introduction of the textbook. The Taxonomy for the Technology Domain suggests a new classification system that includes literacy, collaboration, decision-making, infusion, integration, and technology. As with most taxonomies, each step offers a progressively more sophisticated level of complexity by constructing increasingly multifaceted objectives addressing increasingly complex student learning outcomes. The Taxonomy for the Technology Domain affects all aspects of how technology is used in elementary and secondary classrooms, corporate training rooms, and higher education classrooms.

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