

Schooling Diaspora



SCHOOLING DIASPORA

*Women, Education, and the Overseas Chinese in
British Malaya and Singapore, 1850s–1960s*

KAREN M. TEOH

[Schooling Diaspora_ 下载链接1](#)

著者:Karen M. Teoh

出版者:Oxford University Press

出版时间:2018-1-2

装帧:Hardcover

isbn:9780190495619

Recounts the role in nationalism played by pioneering English and Chinese girls' schools in colonial Malaya and Singapore.

Includes oral histories of former students and teachers at these girls' schools.

Challenges existing overseas Chinese narratives that emphasize male agency and institutions.

Draws from a wide range of unpublished or under-utilized sources, including school records, missionary annals, colonial education reports, and periodicals.

Education has long been a cornerstone of Chinese culture. Traditional Chinese norms have also held that the less education and exposure to influence from outside the home a girl had, the more likely she would be to remain true to conventional domestic values and to remain morally upright. In the mid-nineteenth century, overseas Chinese communities encountered a new perspective via Western European and American missionary schools. Formal education could be not just helpful but integral to preserving female virtue and had the added benefit of elevating the socio-cultural status of the overseas Chinese. As a result, increasing numbers of girls began to attend school. Within a few decades, other groups who sponsored female education—local Chinese community leaders, mainland Chinese reformists, the British colonial government—were offering a competing approach: education for the sake of modernization. These diverse and sometimes divergent priorities preoccupied educators, parents, politicians, and, of course, the girls and women who attended these institutions.

In this work, Karen Teoh relates the history of English and Chinese girls' schools that overseas Chinese founded and attended from the 1850s to the 1960s in British Malaya and Singapore. She examines the strategies of missionaries, colonial authorities, and Chinese reformists and revolutionaries for educating girls, as well as the impact that this education had on identity formation among overseas Chinese women and larger society. Such schools ranged from charitable missions operated by nuns who rescued orphans and prostitutes, to elite institutions for the daughters of the wealthy and powerful. They could tailor their curricula to suit the specific needs of female students, emphasizing domestic skills such as sewing and cooking, or, later, training for

Bridging Chinese and Southeast Asian history, British imperialism, gender, and the history of education, *Schooling Diaspora* shows how these diasporic women contributed to the development of a new figure: the educated transnational Chinese woman.

作者介绍:

Karen M. Teoh is Associate Professor of History and Director of Asian Studies at Stonehill College

目录: Acknowledgments

A Note on Spelling

Introduction: Women, Education, and Overseas Chinese Identity

Chapter 1: A Little Education, A Little Emancipation: The Colonial Politics of Female Education, 1850s-1950s

Chapter 2: Barrier against Evil, Encouragement for Good: English Girls' Schools,

1850s-1960s

Chapter 3: So That They May be an Honor to You: The Nyonya Problem and the Singapore Chinese Girls' School, 1890s-1940s

Chapter 4: Rare Flowers, Modern Girls, Good Citizens: Chinese Girls' Schools, 1900s-1950s

Chapter 5: Home is That Which I Adore: Re-migration to China, 1940s-1960s

Conclusion: The Domestic Citizen and Female Education in the Postcolonial Era

Notes

Bibliography

Index

• • • • • ([收起](#))

[Schooling Diaspora_ 下载链接1](#)

标签

马来亚

离散

女性

东南亚

近代史

華人

离散華人

教育

评论

中国民族主义者、欧洲殖民者、南洋华人在新马女子教育上的拉扯与互动。

[Schooling Diaspora 下载链接1](#)

书评

[Schooling Diaspora 下载链接1](#)