

Am I Teaching Well?

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Am I teaching well?

Self-evaluation strategies for effective teachers



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This is a resource for classroom practitioners, pre-service teachers and teacher trainers. Each chapter presents a series of self-assessment tasks that will help you reflect and improve on a wide range of aspects of your teaching practice. Topics

include organising for instruction, designing programs and lessons, using resources and integrating technology, classroom presentation, responding to student questions and encouraging participation, providing feedback, increasing motivation, assessment, program evaluation, and professional development. Numerous self-evaluation exercises are fully photocopiable without infringement of copyright, and the book is illustrated throughout with humorous drawings. The book concludes with an appendix that takes you step-by-step through procedures for self-evaluation using video or audio recording, a particularly effective strategy that will really let you see yourself as others do. Written by two experienced teachers in a direct, down to earth, light-hearted style, "Am I Teaching Well?" offers not only opportunities for self-assessment but also detailed information on positive teaching practice. The authors' background in language teaching is highlighted in special sections that will be of particular interest to those teaching foreign or second languages to learners of all ages. With its comprehensive scope and easy-to-follow, hands-on approach, this book is sure to become a career-long partner for all teachers interested in working toward excellence in their classroom performance.

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目录:

[Am I Teaching Well? 下载链接1](#)

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