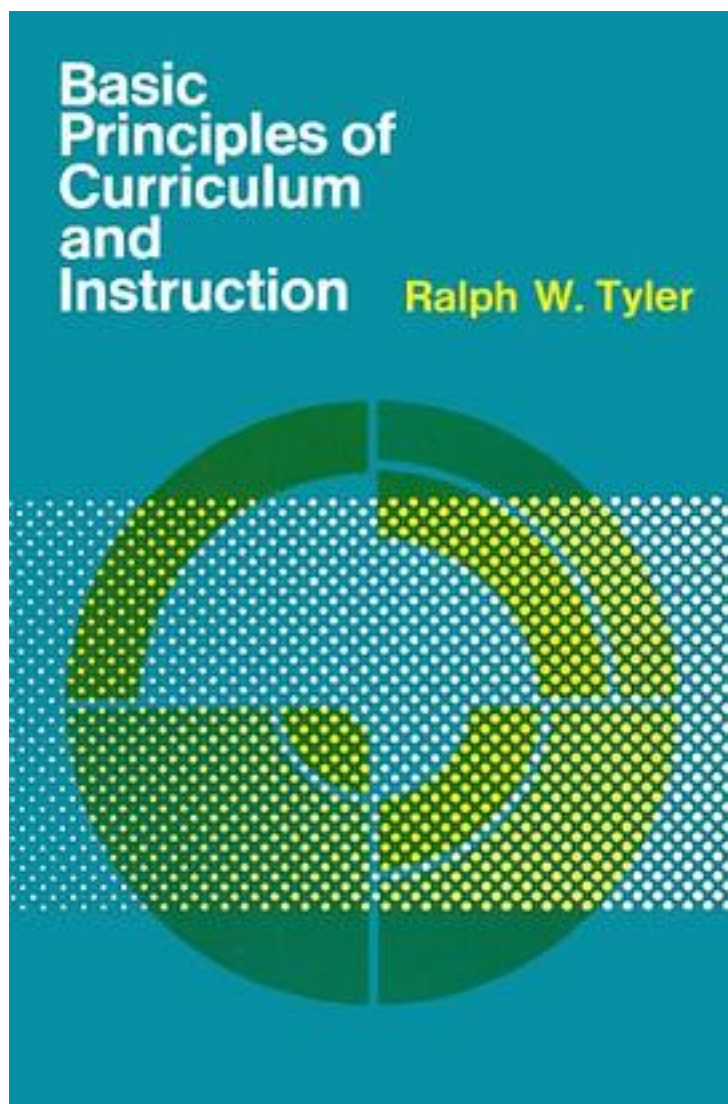


Basic Principles of Curriculum and Instruction



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What educational purposes should the school seek to attain, and what educational experiences can be provided that are likely to achieve these purposes? Rather than literally answering these questions of curriculum and instruction, Tyler develops a rationale for studying them, and suggests procedures for formulating answers and evaluating programs of study. Quite simply, his book outlines one way of viewing an instructional program as a functioning instrument of education. The four sections of the book deal with ways of formulating, organizing, and evaluating the educational objectives that have been chosen for the curriculum. Tyler emphasizes the fact that curriculum planning is a continuous cyclical process, involving constant replanning, redevelopment, and reappraisal. Substitution of such an integrated view of an instructional program for hit-or-miss judgement as the basis for curriculum development cannot but result in an increasingly effective curriculum.

作者介绍:

目录:

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标签

教育

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评论

时隔一年，重读泰勒的这部书，体会要深刻得多。泰勒将“评价”增补进原有课程论的框架里，为后来整个学科批评性建构奠定了基础。也无怪乎有些学者直接将其称为教学评价之父。我在高中实习的这几天也明显感受到，一个老师是否会时刻反思自己，是优秀与拙劣的分水岭。

这辈子读过的最艰难最闷的书，没有之一。内容很密实，甚至无法扫览，必须一句一句读。排版清汤寡水，徒增催眠度。偏偏是课程设计的奠基之作，读得痛不欲生。亲爱的泰勒先生，您必须这么样写书么？而且，它没！有！参！考！书！目！要多么牛才可以这样呢。书是好的，但不想推荐啊。

这本书绝对是所有课程设计者的必读书目。无论你是否认同Tyler的观点，他在书中提出的课程设计原则却是任何人都无法绕过的。没有读过的赶紧去读吧！

有用。负责的学校和老师应做的

虽然第一遍不是读的原版，但一直放在手边时不时翻来厘清理解。看到有同学标记“沉闷”，但真心不觉得（本尊是泰勒的讲稿，所以没有参考书目），值得经历开初的空旷期读下去。20150115

是经典作品，今天阅读也还是有使用价值

很好奇这本书的封面插图设计含义是什么

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