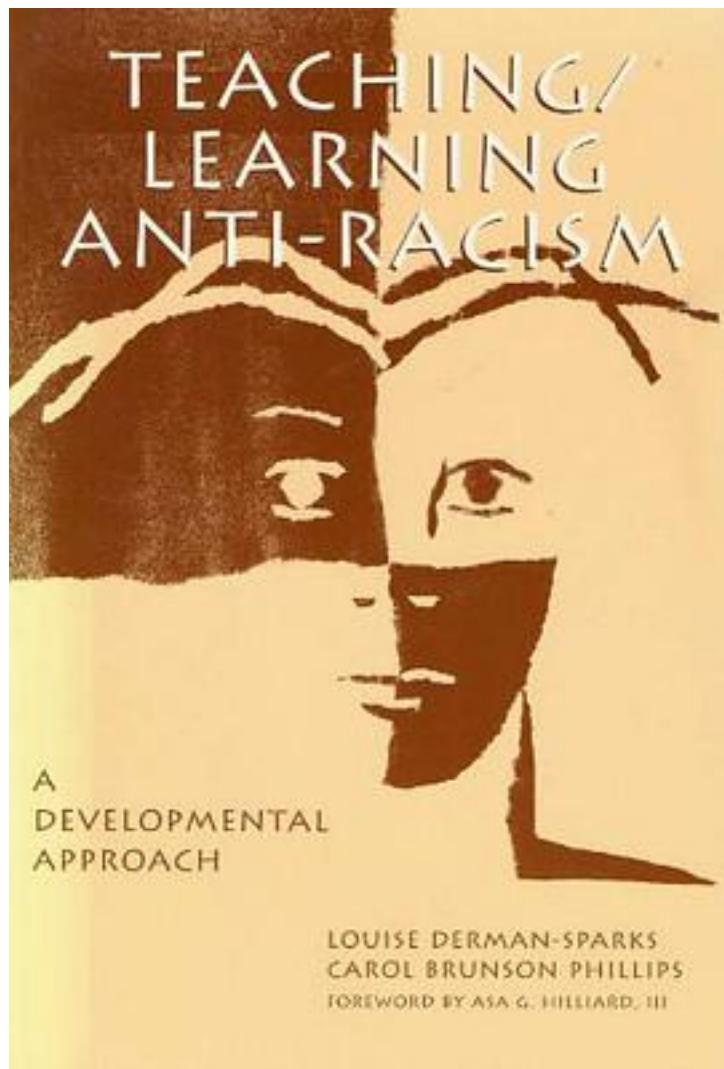


Teaching / Learning Anti-Racism



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Organized chronologically, the text describes how each class session contributed to the students' fascinating journey from pro-racist consciousness to active antiracism. The authors, one white and one African American, provide both a "how-to" and a conceptual framework to help teachers and trainers adapt anti-racism education for their programs.

作者介绍:

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