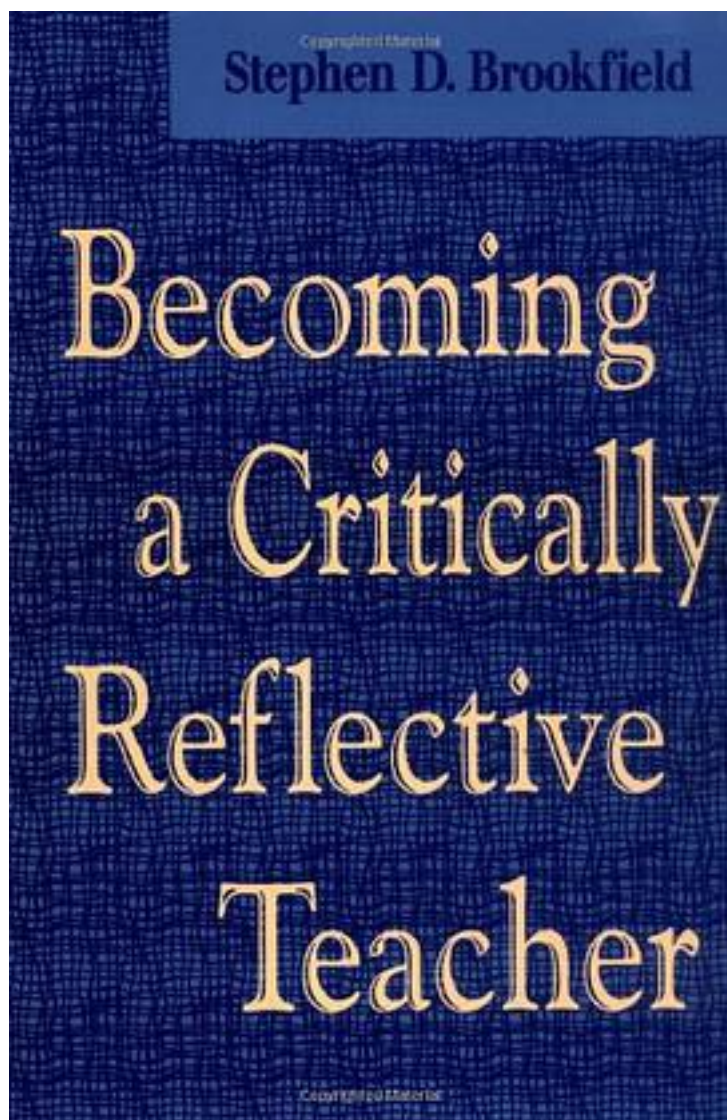


# Becoming a Critically Reflective Teacher



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1996 Winner of the Cyril O. Houle World Award for Literature in Adult Education

"[Brookfield] gently demystifies critically reflective learning and teaching with dozens of practical examples from the classroom in different scholarly fields. Lucid, wise, jargon-free, personal and fluently written. Required reading for educators of adults everywhere and for all faculty development programs."-- Jack Mezirow, emeritus professor of adult education, Teachers College, Columbia University

Building on the insights of his highly acclaimed earlier work, *The Skillful Teacher*, and applying the principles of adult learning, Brookfield thoughtfully guides teachers through the processes of becoming critically reflective about teaching, confronting the contradictions involved in creating democratic classrooms, and using critical reflection as a tool for ongoing personal and professional development.

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