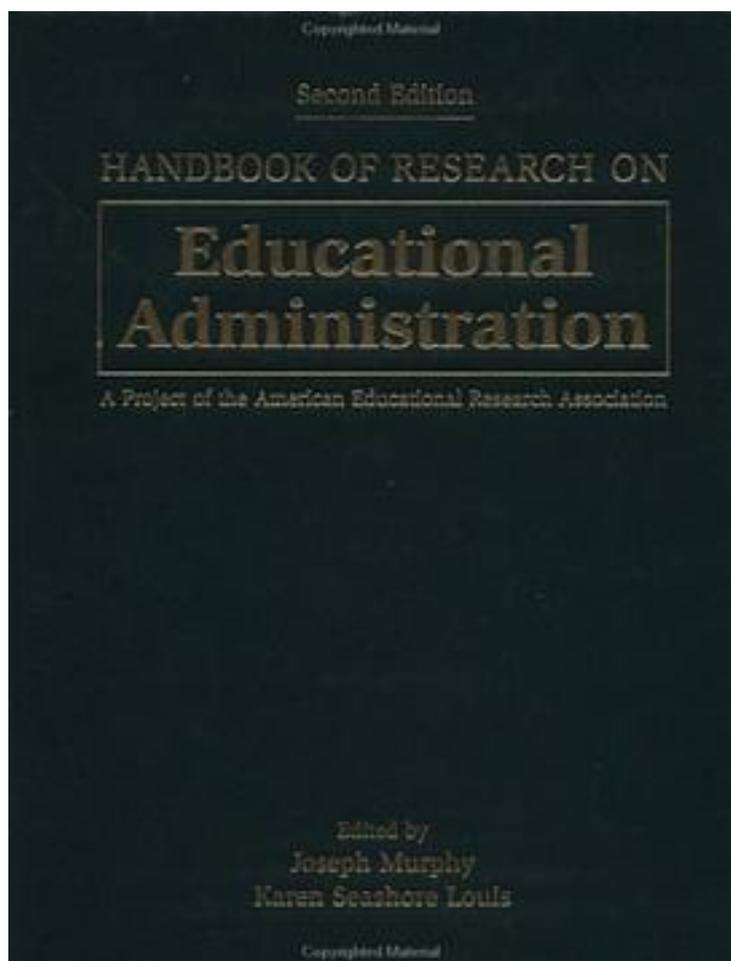


Handbook of Research on Educational Administration



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In this completely revised edition of the Handbook of Research on Educational Administration, distinguished scholars draw from recent and classic studies to offer cross-disciplinary views of the most important research in K-12 education. They address the challenges that school leaders and policymakers face, the pressures that bear on their work, and the issues that they must address in order to create successful schools and districts. This comprehensive reference shows how organizational and leadership theory and practice have not only influenced, but responded to systemic changes in education--ranging from theories of learning to changing student demographics.

The contributors are among the most respected researchers and thinkers in the field of educational leadership and administration. In twenty-four chapters, they examine the individual, organizational, and institutional dimensions of leadership--especially as they relate to changing views of teaching and learning, new forms of school organization and governance, and shifting trends in the social and community climate. The authors also pay particular attention to the changing roles and responsibilities of school administrators and the vital task of preparing new professionals for the field. Their explorations set the agenda for future research and policy development. The Handbook of Research on Educational Administration is a vital reference for scholars, researchers, administrators, and graduate students who want to learn the fundamentals and latest findings in educational administration.

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