

Results



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How do you know if your school is improving? Do you know what really works in reading programs . . . in writing . . . in math . . . in science? How do we measure what works? What about teaching to the test--or to the vast array of standards being mandated? How do we effectively use cooperative learning--and direct instruction--and alternative assessment? How do we sustain school reform? How do we get results--and measure them in terms of student achievement? In this expanded 2nd edition, Mike Schmoker answers these and other questions by focusing on student learning. By (1) setting goals, (2) working collaboratively, and (3) keeping track of student-achievement data from many sources, teachers and administrators can surpass the community's expectations and facilitate great improvements in student learning. Through hundreds of up-to-date examples from real schools and districts, Schmoker shows how to achieve--and celebrate--both short- and long-term success. Here's one example: Bessemer Elementary school in Pueblo, Colorado, has an 80-percent minority population. Between 1997 and 1998, the number of students performing at or above standard in reading rose from 12 to 64 percent; in writing, they went from 2 to 48 percent. Weekly, standards-focused, team meetings made the difference. As Schmoker says, "We cannot afford to overlook the rich opportunity that schools have to make a difference." This second edition of *Results: The Key to*

Continuous School Improvement includes the following: - a Foreword by Michael Fullan; <P> - a new Preface to the 2nd Edition by the author; - new information about cooperative learning, direct instruction, standards and assessments, and research and development; - new examples of successful schools; - new educational research by Michael Fullan, Robert Marzano, Linda Darling-Hammond, Bruce Joyce, Dennis Sparks, Linda Lambert, and Richard Dufour, among others; - new information on action research--by teachers as well as administrators--and other effective staff development initiatives; and - a new emphasis on cultivating teacher leaders--and how to do it.

作者介绍:

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