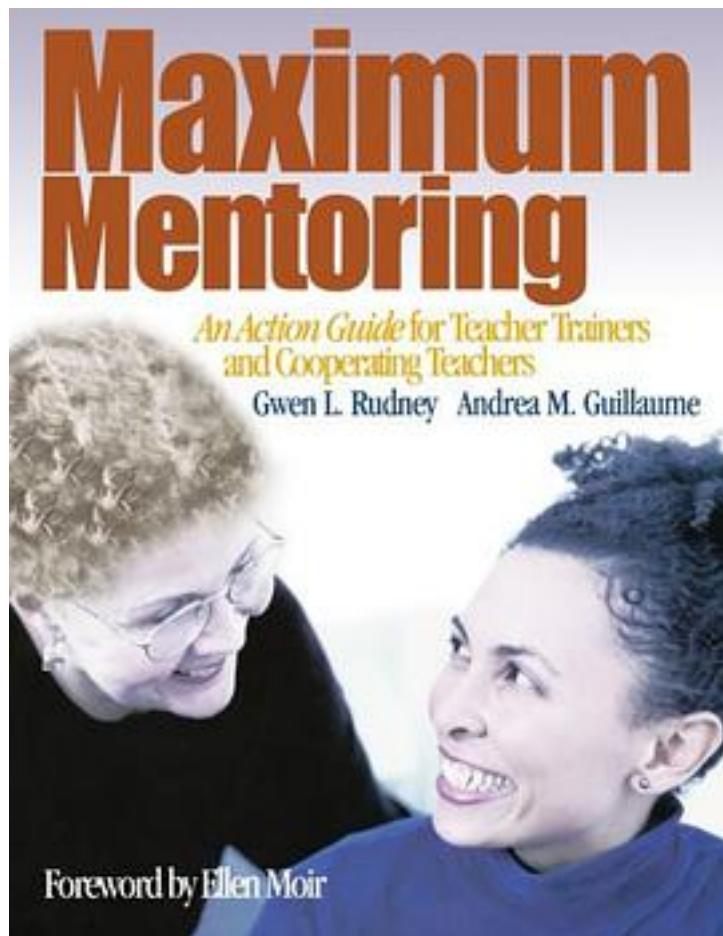


Maximum Mentoring



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New teacher development, support, and retention all require intensive levels of one-to-one training and mentoring. Mentors may be cooperating teachers whose classrooms host the field placements of student teachers and interns, they may be

mentor teachers in induction programmes, and they may be staff trainers/staff developers. This is an action guide for all mentors. It accompanies the trainer and the co-operating teacher every step of the way through the complexities of the school-based mentoring process to ensure maximum success for both mentor and mentee. Clear coverage of rules, roles, relationships, responsibilities, and procedures are accompanied by such hands-on essentials as reproducible forms, reflective exercises and answers to the difficult questions that are sure to arise. Key chapters cover the first week of school; dimensions of teaching; building trusting relationships; school-university supervisory partnerships; observation and feedback; summative evaluation; professional growth and development; and techniques for working with struggling student and novice teachers.

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