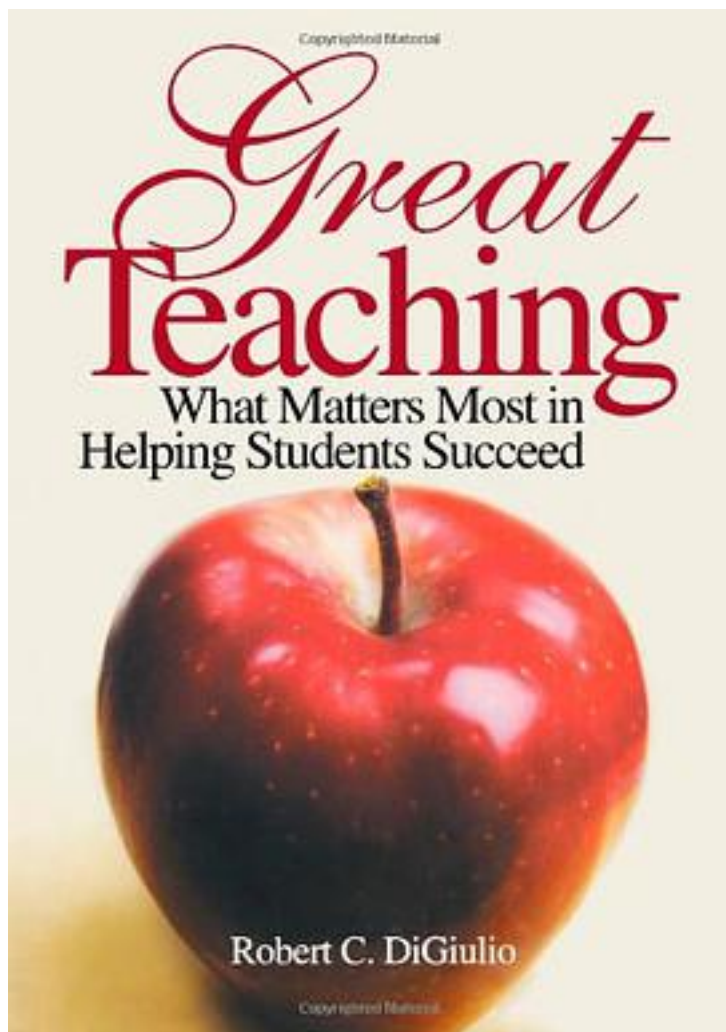# Great Teaching

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著者:DiGiulio, Robert

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Robert C DiGiulio's new book reinforces the essential skills of teaching that lie outside

the exclusively direct-instruction, skills-based methods. Though he does discuss the importance of skills-based methods, his true focus in this work is on the teaching behaviours that research has shown. The book includes self-assessment checklist similar to those the author employed in his successful Positive Classroom Management, (Corwin Press 1999) which focus on timesaving by distilling a teacher's workload down to the critical, most effective approaches to classroom instruction. The book also employs an 8-step framework to define good teaching skills (Preparation, Attention, Clarity, Feedback, Monitoring, Questioning, Summarizing, and Reflection).

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