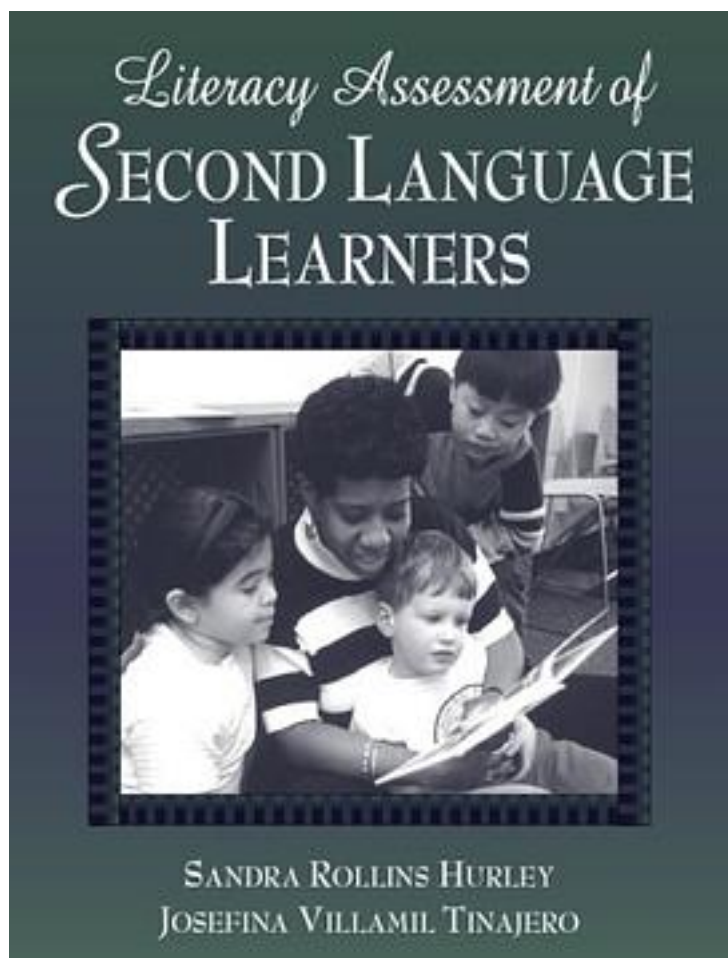


Literacy Assessment of Second Language Learners



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Experts in the field of assessment of literacy development of bilingual learners have contributed articles that provide tools to help classroom teachers assess literacy. In

response to the increasingly diverse bilingual population of our schools, this book offers clear, research-based and class tested perspectives so that teachers can work with the literacy needs and levels of their students. Literacy Assessment of Second Language Learners views literacy as a social, linguistic and cognitive process. Abilities developed in one language are used and transferred to a second language. The approach to assessment is authentic and meaning based as compared to traditional, formal assessment. This text also takes into account the unique circumstances of second language learners.

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