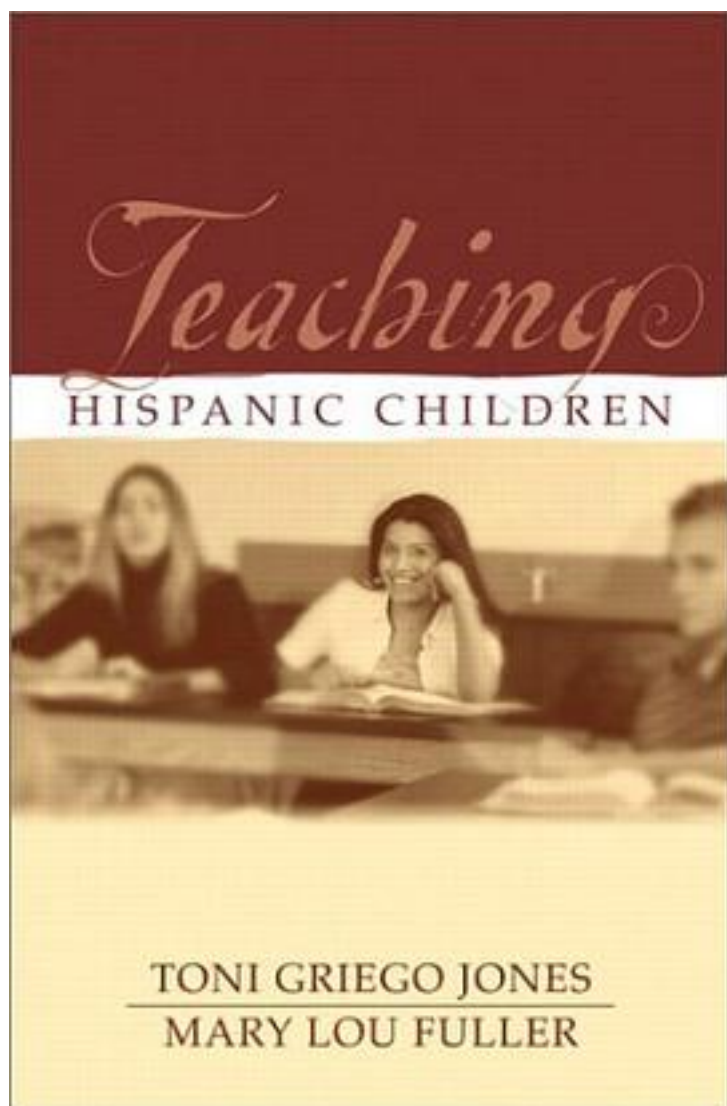


Teaching Hispanic Children



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This text presents information about the role of national origins and cultural backgrounds in teaching and learning and discusses why it is important for teachers to know about culture in general, and about Hispanic cultural groups in particular. The history and background chapters on culture are intended to provide knowledge and a deeper understanding of the lives of Hispanic children in the United States and to help teachers and prospective teachers expand their professional perspectives. In writing the chapters on classroom practice and how to work with family and parents, the authors have tried to directly address points identified in educational literature as effective practices for Hispanic children. There is a need for educators to understand their own thinking about Hispanic populations-to reflect on their knowledge, attitudes, and beliefs about populations that have long been part of the American landscape, but are now becoming a more visible part of it. The theme of reflection is carried out throughout each chapter with questions that will guide the reader to reflect on the content of the chapter and on the implications for themselves as professional educators.

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