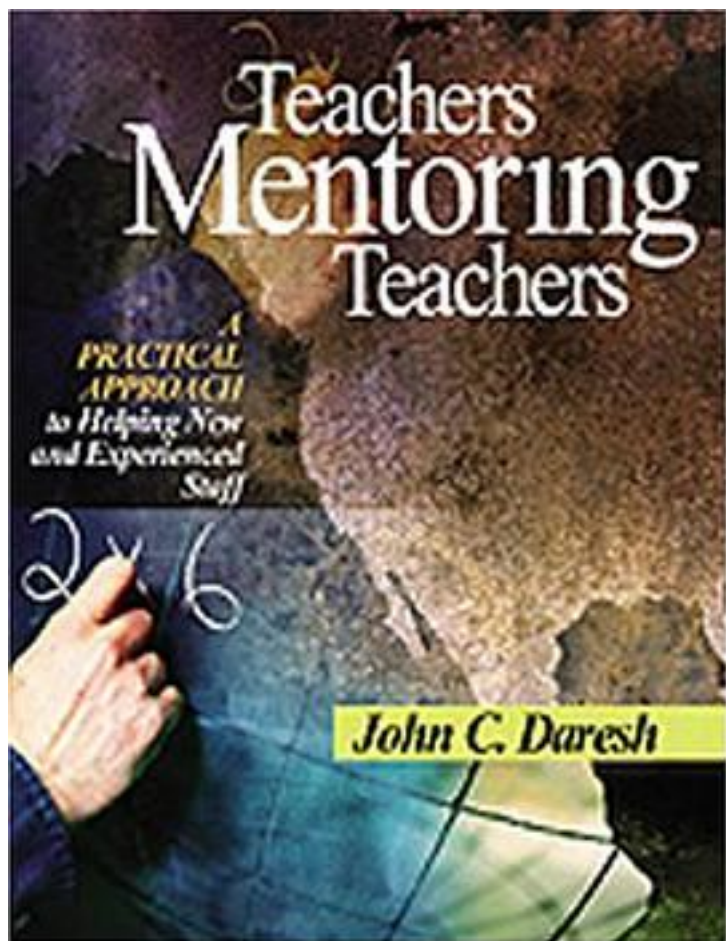


Teachers Mentoring Teachers



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著者:Daresh, John C.

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"Teachers Mentoring Teachers" is timely, practical, and engaging - a welcome addition to the literature on retaining and providing meaningful professional development for teachers' - Sandra R Hurley, Associate Dean Program Director, Literacy Education,

University of Texas, El Paso. "Teachers Mentoring Teachers" is a guide for mentors, proteges, and schools. John C Daresh presents the role of a mentor not just as a SAGE guiding a novice, but as a responsive equal willing to listen and learn. He maintains this tone throughout the book, creating a foundation for reflection and critical analysis of the effectiveness of mentors and mentoring programmes. The chapters provide readers with an overview of the issues surrounding mentoring programmes, discussing various programmes, their benefits and their drawbacks. The book explores some of the major issues with planning, implementing, and evaluating mentoring programmes, and offers practical advice for professional development.

作者介绍:

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